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ABSTRACT

The Illinois Community College System recorded a total of just under one million (945,661) students in credit and non-credit courses during fiscal year 2002, a decrease of 3.5% from fiscal year 2001. Credit-generating students accounted for over 71% of the overall 2002 headcount. During 2002, the 48 public community colleges enrolled 676,412 students in instructional credit courses, an increase of 1.5% from 2001. Minority students accounted for well over one-third (35.9%) of credit students enrolled. The median age of credit-generating students was 26.7 during 2002--slightly younger than in 2001. The average age of community college students was 31 years. Baccalaureate/transfer remained the largest credit instructional program area, enrolling 36% of 2002 Illinois Community College System students. This was an increase of 5% from 2001. Occupational program enrollments were 27%, an increase of 2%. The largest occupational programs were (1) Associate Degree Nursing; (2) Business Data Programming; and (3) Criminal Justice Technology. More than 19% of credit-gathering community college students were enrolled in adult education courses, an increase of 2% from 2001. Females constituted 55% of the student population. In 2002, Illinois Community College students completed 69% of their attempted hours. Appended are 40 tables of data. (NB)

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Student Enrollments and Completions in the Illinois Community College System

Fiscal Year 2002

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INTRODUCTION

The colleges in the Illinois Community College System submit detailed student records twice during each fiscal year. Fall opening enrollment (E1) data for credit-generating students are recorded by the colleges at the end of the regular fall registration period, which is usually the 10th day of the term. Annual student enrollment and completion (A1) data are reported for all students who are officially enrolled at the college in credit coursework at any time during the fiscal year. An A1 record is also submitted for students who graduate, but are not officially enrolled during the year. The N1 submission includes data on noncredit course enrollment. Fiscal year 1999 marked the first year that the Illinois Community College System had undertaken a noncredit course enrollment database to house demographic information on the wide range of noncredit instruction provided annually. Previously, since fiscal year 1994, only aggregate noncredit enrollment data have been gathered through the use of an annual survey. During the transition period, both detailed data (N1) and aggregate data (paper survey) were gathered. For fiscal year 2002, the transition to the N1 data system as the source of noncredit information is complete.

Fall enrollment data provide a point-in-time or "snapshot" of opening fall term enrollment allowing year-to-year and institution-to-institution comparisons and are comparable to fall enrollment data in postsecondary institutions nationwide. Looking at the fall and annual data for fiscal year 2002 shows the substantial differences between the coverage of these submissions for Illinois community colleges. During the fall term included in fiscal year 2002, there were 339,002 students enrolled in credit coursework in public community colleges at the start of the semester. During the entire fiscal year of 2002, a total of 676,412 students took credit coursework at the colleges. Hence, one-half of the students who attended a community college during the entire fiscal year of 2002 were enrolled at the beginning of the fall term. Stated another way, community college annual enrollments are twice as large as the fall credit opening enrollments reflect. In the noncredit arena, the differences are even more pronounced as fall noncredit data only accounted for 34.5 percent of the annual 2002 noncredit enrollments. Hence, to more fully capture the impact of the community college system, the focus should be on annual data.

The diversity of the community college system and its students are best captured in annual student enrollment and completion records. This is because the age, attendance patterns, and goals of the community college student are unconventional. Students "stop in and out" of college according to their individual needs and may not always be enrolled at the beginning of a fall semester. The increase in module classes adds to the complexity of tabulating student enrollments at any given point-in-time. Additionally, with elevated emphasis on student outcomes and program effectiveness, analyses of student completions have become increasingly important. Therefore, the analyses in this report focuses on annual enrollment and completion data in an effort to secure the most comprehensive and accurate information available.

This year's report is based on fiscal year 2002 enrollments and completions and comparative information is supplied from the four previous fiscal years (1998-2001) are also presented. Detailed tables comparing fiscal year 2001 and fiscal year 2002 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted (including nonreimbursable credit hours).

STUDENT ENROLLMENTS AND COMPLETIONS IN THE ILLINOIS COMMUNITY COLLEGE SYSTEM — FISCAL YEAR 2002

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HIGHLIGHTS OF FISCAL YEAR 2002 ANNUAL REPORT

Student Enrollments

- The Illinois Community College System recorded a total of just under one million (945,661) students in credit and noncredit courses in fiscal year 2002, a decrease of 3.5 percent since fiscal year 2001.
- Credit-generating students accounted for over 71 percent of the overall fiscal year 2002 headcount.
- During fiscal year 2002, the 48 public community colleges in Illinois enrolled 676,412 students in instructional credit courses. This is an increase of 1.5 percent from the previous year. The full-time equivalent (FTE) enrollment was 228,089, an increase of 4.2 percent since fiscal year 2001.
- Statewide, 27,154 noncredit course sections were conducted during fiscal year 2002.
- From fiscal year 2001 to fiscal year 2002, the number of individuals receiving instruction through noncredit course offerings decreased 14.0 percent to 269,249 students.
- Statewide, 34,944 students of the 945,661, enrolled in **both** credit and noncredit courses during fiscal year 2002 (A1 and N1). While there is some overlap, these data suggest that credit and noncredit courses are meeting largely different student and community needs.
- Females comprised 55.4 percent of the fiscal year 2002 student population enrolled in credit-generating programs.
- Minority (non-white) students accounted for well over one-third (35.9 percent) of the credit students enrolled. Black student representation rose slightly from the previous year to 14.1 percent. Participation by Hispanic students also increased slightly to 16.2 percent and was at its highest level in the past five years. Asian and foreign/nonresident alien student participation was unchanged.
- The median age of credit-generating students was 26.7 during fiscal year 2002, slightly younger than the previous year. Likewise, the average age decreased slightly to 31.1 years.
- Baccalaureate/transfer remained the largest credit instructional program area enrolling 36.2 percent of fiscal year 2002 Illinois Community College System students. Enrollments in Baccalaureate/ transfer programs increased 5.0 percent from last year.
- Statewide, occupational credit program enrollments accounted for more than one-quarter of all credit students (26.9 percent). Enrollments in occupational programs increased 2.4 percent from the previous year.
- Although 36.2 percent of the fiscal year 2002 credit student population was enrolled in the baccalaureate/transfer area, only 27.8 percent of all students indicated an intent to transfer.
- Students enrolled in adult education courses in community colleges comprised 19.8 percent of the credit generating students. Enrollment in adult education increased by 1.9 percent over fiscal year 2001.
- Of the students in adult education, slightly over 56 percent were enrolled in English as a Second Language (ESL) courses. This is down slightly from 57.6 percent in fiscal year 2001.
- More than one-half (56.4 percent) of the fiscal year 2002 credit students enrolled in Illinois community colleges indicated that they were not pursuing a degree, but attending only to complete one or several courses. Participation in college with a focus on taking courses instead of degree or certificate completion decreased by only 0.3 percent over last year.

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HIGHLIGHTS OF FISCAL YEAR 2002 ANNUAL REPORT
(Continued)

Student Enrollments

- About three out of four credit students attended on a part-time basis during both the fall (72.6 percent) and spring (74.5 percent) semesters in fiscal year 2002.
- Over 17 percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes 34,778 who earned a bachelors degree or higher which is an increase of 427 over last year.
- Illinois community college students were enrolled in 6,842,707 credit hours throughout fiscal year 2002 and earned 69 percent of those hours.
- Accumulated credit hours were available for 67.4 percent of the fiscal year 2002 student population. Of that percentage, 32.4 percent had accumulated 30 or more college-level hours (sophomore level).
- Cumulative grade point average data was reported for 64.5 percent of the fiscal year 2002 students. Over 46 percent (46.2) held an A-B average.
- Noncredit course enrollment figures in the report for fiscal year 2002 were generated by the Noncredit Course Enrollment Data submission (N1).
- Fiscal year 2002 unduplicated noncredit headcount decreased 14.0 percent over last year. Similarly, the duplicated headcount or "seatcount" was 6.8 percent lower than the previous year.
- Female students accounted for 57.2 percent of 2002 noncredit enrollments for which gender data were reported.
- Minority students accounted for just under one-quarter of the individuals enrolled in noncredit programs who supplied racial/ethnic data.
- One-half of the noncredit students were 40 years of age or above based on the individuals who supplied this information.
- Fifty-six percent of the noncredit offerings (duplicated) were in the personal and social development category of activity. Nearly 30 percent of the noncredit coursework were dedicated to developing workplace skills: professional/vocational (20.1 percent) and business and industry contractual training (9.8 percent).
- Across all categories of activity, seven programs (two-digit CIP) had over 10,000 noncredit students enrolled. These seven program areas accounted for approximately 64 percent of the students enrolled in noncredit courses where CIP data were reported. Twenty-seven percent of these enrollments are in work related programs: business management (13.2 percent), transportation workers (7.2 percent), health professions (3.6 percent) and computer information systems (3.3 percent).
- Instructional site information shows that 60.1 percent of the noncredit courses offered in 2002 were held on main college campuses.

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HIGHLIGHTS OF FISCAL YEAR 2002 ANNUAL REPORT
(Continued)
Student Completions

- Nearly 39,000 collegiate-level degrees and certificates were awarded to students at Illinois community colleges in fiscal year 2002, 1.4 percent more than in fiscal year 2001.
- Nearly 12,800 baccalaureate/transfer degrees were earned during the fiscal year, a slight decrease of 0.6 percent since 2001. Baccalaureate/transfer degrees accounted for 32.8 percent of all completions.
- Approximately 65 percent of all fiscal year 2002 collegiate degrees and certificates were earned through completion of occupational programs.
- Students successfully completed 25,366 occupational degrees and certificates in Illinois community colleges during fiscal year 2002, a 3.0 percent increase from the previous year.
- Approximately 32 percent of the occupational degrees and certificates awarded in fiscal year 2002 were associate in applied science degrees.
- Females accounted for 58.6 percent of all completions during fiscal year 2002. A similar proportion was reflected in the baccalaureate/ transfer and occupational program areas.
- The largest number (5,704) of male completers of a specific degree or certificate was in the category of occupational certificate of less than one year program. However, the majority of those receiving certificates of less than one year (54.0 percent) were female.
- Although small in number (93), the Associate in Engineering Science program had the highest proportion of male graduates (81.7 percent).
- Minority students earned nearly 28 percent of the collegiate-level degrees and certificates granted in the Illinois community college system during fiscal year 2002. Black students achieved 14.2 percent, Hispanic students earned 8.0 percent and Asians earned 4.6 percent of the degree and certificates.
- Minorities accounted for almost seventeen percent of the total baccalaureate/transfer degree recipients. Black students accounted for 7.3 percent, 6.0 percent were Hispanic, and 2.8 percent were of Asian origin.
- A larger number of minority graduates was found in the occupational area (8,278) than in the baccalaureate/transfer area (2,133).
- Among the largest minority groups, Black students completed 2,427 more collegiate-level programs than Hispanic students.
- Fourteen percent of the students who were awarded degrees and certificates during fiscal year 2002 were less than 21 years of age. The age groups with the largest percentages of graduates were the 21 to 24 (31.7 percent), 25 to 30 (17.8 percent), and 40 to 55 year olds (17.3 percent).
- The proportion of occupational graduates increased as age advanced.
- Over 73 percent of the students who successfully completed baccalaureate/transfer degrees in fiscal year 2002 indicated an intent to transfer to a four-year institution.
- Nearly 17 percent (16.7) of the fiscal year 2002 AAS degree graduates indicated their goal was to only complete one or several courses or finish a certificate, *not* to earn an associate degree. This demonstrates that students sometimes alter their goals as they progress through the community college system.

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OVERALL FISCAL YEAR 2002 STUDENT ENROLLMENTS

The Illinois Community College System recorded a total of just under one million (945,661) students during fiscal year 2002. This overall enrollment figure, which includes student enrollments in credit and noncredit courses, decreased 3.5 percent since fiscal year 2001. This was the second consecutive decrease in enrollment, however, fiscal year 2002 totals are only 1.3 percent lower than those reported in fiscal year 1998.

Table 1 provides a summary comparison of fiscal year 1998 through fiscal year 2002 credit and noncredit unduplicated enrollments. Total enrollments reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1
SUMMARY COMPARISON OF ANNUAL ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1998-2002

Unduplicated Headcount	FY 98	FY99	FY 00	FY 01	FY 02
Credit	659,069	650,605	668,676	666,491	676,412
% Change	*-2.7%*	*-1.3%*	*2.8%*	*-0.3%*	*1.5%*
Noncredit**	298,746	321,062	339,351	313,094	269,249
% Change	*13.9%*	*7.5%*	*5.7%*	*-7.7%*	*-14.0%*
Total*	957,815	971,667	1,008,027	979,585	945,661
% Change	*1.9%*	*1.4%*	*3.7%*	*-2.8%*	*-3.5%*

*Individuals may be concurrently enrolled in credit and noncredit courses.
**FY 2000 and 2001 higher value generated by Noncredit Course Enrollment Data Submission (N1) or Annual Noncredit Enrollment Survey. FY2002 reflects the Noncredit Course Enrollment Data Submission (N1).
SOURCES OF DATA: Annual Enrollment (A1) Records
Annual Noncredit Enrollment Surveys or N1 Records

Comparisons of fiscal year 1998 through fiscal year 2002 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

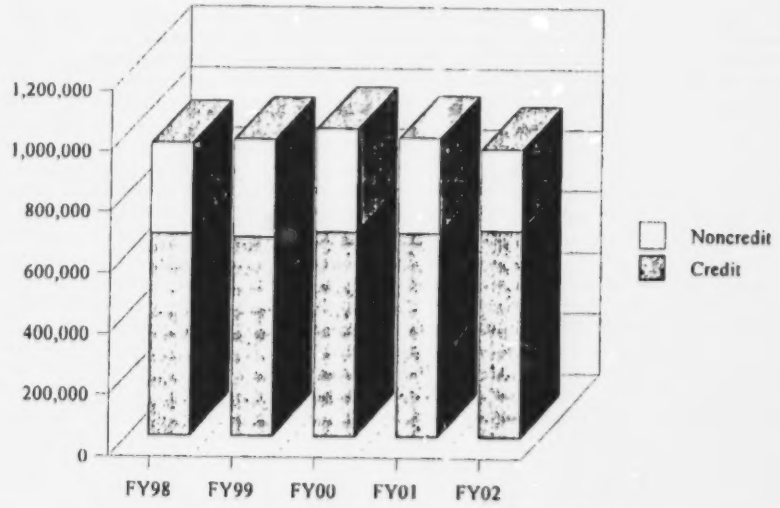

Fig. 1. Overall Annual Enrollments, FY 1998-2002

As depicted in Figure 1, credit-generating students account for 71.5 percent of the overall fiscal year 2002 headcount. An examination of the five-year period indicates that the proportion of credit-generating students has increased 2.7 percent since fiscal year 1998, when the proportion of credit-generating students was 68.8 percent of the overall student population. There was a proportionate noncredit enrollment increase from fiscal years 1998 to 2000, however, over the last two fiscal years there has been a substantial decrease in noncredit enrollments.

In fiscal year 2002, statewide 34,944 students of the 945,661 were enrolled in both credit and noncredit courses (A1 and N1). While there is some overlap (3.7 percent) , credit and noncredit courses are meeting predominantly different student and community needs.

FISCAL YEAR 2002 STUDENT CREDIT ENROLLMENTS

Student Credit Enrollment by Community College

Annual enrollment for fiscal year 2002 was 676,412, and full-time equivalent (FTE) students totaled 228,089. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2002 credit headcount enrollment increased by 1.5 percent from the previous year, and fiscal year 2002 FTE credit enrollment increased by 4.2 percent. Headcount enrollments have increased 2.6 percent since 1998, while FTE enrollments increased 5.0 percent. Headcount enrollments were at their highest at 727,310 in fiscal year 1992. FTE enrollments peaked at 237,762 in fiscal year 1993.

Table 2
COMPARISON OF ANNUAL CREDIT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1998-2002

	FY 98	FY 99	FY 00	FY 01	FY02
Headcount	659,069	650,605	668,676	666,491	676,412
% Change	*-2.7%*	*-1.3%*	*2.8%*	*-0.3%*	*1.5%*
FTE	217,310	216,593	217,311	218,843	228,089
% Change	*-0.6%*	*-0.3%*	*0.3%*	*0.7%*	*4.2%*

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-1 in the appendix provides a comparison of fiscal year 1998 through fiscal year 2002 headcount enrollments for each community college. Note that the last reported Metropolitan Community College figures from fiscal year 1999 only include fall 1998 data, which was the last semester the college operated. Since that time, the East St. Louis Community College Center (ESLCCC) has been providing educational programs and services to area residents through cooperative efforts of other higher education institutions. Enrollment and completion figures for the ESLCCC are included in the records of the colleges providing educational programs and services. Of the 48 community colleges, 25 colleges experience increases in headcount, while 11 exhibited decreases during the past year. Twelve colleges experienced little or no change (1.0 percent or less) over the last year. Table A-2 contains a comparison of FTE enrollments for the five-year period, indicating 37 colleges with increases, 8 with decreases, and 3 with little change.

Male/Female Distribution

The male/female distribution of students typically fluctuates little from year to year. Females comprised 55.4 percent of the student population in fiscal year 2002. Over the past five years, the percentage of male students has averaged 44.4 percent. (See Table A-3.)

Ethnic Origin

In fiscal year 2002, just over one-third (35.9 percent) of those attending credit courses in community colleges were minority (non-white) students. Current data show that minority representation increased slightly (0.6 percent) over last year. During the past five years, minorities have comprised an average of about one-third (34.5 percent) of the student population. The fiscal year 2002 minority participation small increase is largely due to proportionate increases in Hispanic (3.3 percent) and Black (3.2 percent) student participation. Hispanic students (now numbering 108,572) became the largest minority group in 2000 followed by Black students (now numbering 94,771). In fiscal year 2002, proportionate representation by Hispanic and African American students rose by 0.3 and 0.2 percent, respectively. (See Table A-4.)

Student Age

The average age of the Illinois community college student was 31.1 years in fiscal year 2002 slightly lower than in fiscal year 2001. The median age was 26.7 years, which is slightly younger than last year. The largest proportion of students (22.9 percent) was in the 17-20 year old category. Once the third largest group (fiscal years 1994-1996), the next in size, 21-24 year old students (20.8 percent), increased by 4.3 percent over fiscal year 2001. The next largest age group by proportion, 40-55 (19.2

percent), also increased by more than 4 percent (4.6 percent). The next two groups by proportion, 31-39 (15.9 percent) and 25-30 (15.8 percent), remained relatively unchanged. The 31-39 year old group had previously (fiscal years 1994-1996) been the second largest age bracket. Always the smallest in size, the 16 and under age group grew substantially (6.6 percent), but still represented only 0.9 percent of the student population in fiscal year 2002. (See Table A-5.)

Summary of Enrollments by Instructional Program Area

The baccalaureate/transfer program is the largest instructional program offered in the Illinois Community College System. Statewide, this program area increased 5.0 percent in the past year. Likewise, it is up 5.0 percent between 1998 and 2002. Changes by the City Colleges of Chicago in the use of general studies (decrease) and vocational skills (increase) were noted in the 1999 submission. On a more positive note, the programmatic distribution of enrollments in Chicago's more recent submissions shows better continuity in how students were classified.

Occupational programs are the second largest credit program in the Illinois Community College System. Occupational enrollments increased 2.4 percent from last year and increased 4.0 percent over the five-year period. In the past year, enrollments decreased in vocational skills (5.7 percent) programs. Enrollments decreased substantially in general studies certificates (-15.1 percent). Enrollments in general associate degree programs also dropped (-2.8 percent) (See Table A-6a).

Students enrolled in adult education courses comprised 19.8 percent of the credit generating students in fiscal year 2002. Hence, nearly one out of five community college students is enrolled in adult education skills building coursework. Statewide, there was a 1.9 percent increase in adult education enrollments over the previous year. In fiscal year 2002, 56.1 percent of the students in adult education were enrolled in English as a Second Language (ESL) courses. This is down slightly from 57.6 percent in fiscal year 2001.

The City Colleges of Chicago account for nearly 44 percent of statewide community college adult education enrollments. Adult education enrollments at the City Colleges of Chicago decreased slightly compared to last year (-0.6 percent). This coincides with the slight decrease in overall enrollment (-0.5 percent) for Chicago colleges. Excluding the City Colleges of Chicago, there was a 3.9 percent increase in adult education coursetakers over fiscal year 2001. Hence, across the rest of the community college system, adult education enrollments are showing growth. (See Table A-6a and A-6b)

Across all instructional program areas, overall between 1998 and 2002 excluding City Colleges of Chicago, the rest of the system experienced a moderate increase (5.8 percent) in enrollments. Analysis of instructional program area information, excluding City Colleges of Chicago data, produces mostly positive results. A slight increase was exhibited in baccalaureate/transfer (1.8 percent) programs between 1998 and 2002. Adult education growth was substantial (44.4 percent) over the five-year period. The general associate (40.2 percent) programs recorded higher growth without Chicago data. There were moderate increases in both the occupational (2.7 percent) and vocational skills (4.4 percent) programs (see Table A-6b). While occupational credit enrollments have increased moderately, during the five-year period the number of students enrolled in noncredit courses, has decreased (-7.7 percent). A review of noncredit course enrollments is provided in the next major section of this report.

Instructional Program Enrollments by Gender. During fiscal year 2002, females outnumbered males in all instructional areas; the adult education (ABE/ASE/ESL) programs contained the highest proportion of male students (48.8 percent). The highest proportion of female students were enrolled in the general studies certificate and general associate degree programs (both 60.7 percent) followed closely by the vocational skills program (58.4 percent). (See Table A-7.)

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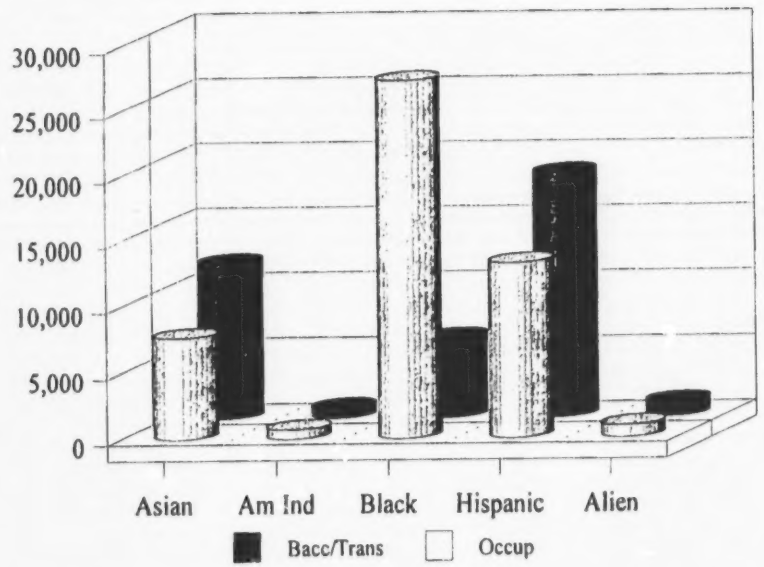

Fig. 2. Fiscal Year 2002 Minority Enrollments in Baccalaureate/Transfer and Occupational Programs

Instructional Program Enrollments by Racial/Ethnic Origin. Figure 2 illustrates the distribution of minorities in the two largest program areas, baccalaureate/transfer and occupational/career. An examination of each racial/ethnic group's representation across program areas in fiscal year 2002 indicates that the largest percentage of white (41.1 percent), Asian (37.9 percent), Black (35.3 percent), and American Indian (34.3 percent) students were enrolled in baccalaureate/transfer programs. The highest percentage of Hispanic (48.0 percent) students and Nonresident Alien students (36.0 percent) were enrolled in English as a Second Language programs. Overall, minority students were least represented in the vocational skills (19.0 percent), general studies certificate (20.3 percent), and baccalaureate/transfer (27.7 percent) areas (see Table A-8).

Instructional Program Enrollments by Age. During fiscal year 2002, 44.0 percent of community college students were under 25 years of age. More than half (51.1 percent) of the students under 25 were enrolled in baccalaureate/transfer programs. Almost one-third of the student population was between 25-39 years of age; 31.1 percent were enrolled in the occupational program area, while over a quarter (28.2 percent) were enrolled in baccalaureate/transfer programs. More than one-fifth of Illinois' community college students were at least 40 years of age. Nearly one-third of students 40 years of age and older were enrolled in occupational programs. Students 40 years of age and older also had substantial enrollments in vocational skills (24.1 percent) and baccalaureate/transfer (20.4 percent) programs. (See Table A-9.)

Largest Occupational Programs. An examination of occupational curricula with at least 5,000 students enrolled during either of the last two years revealed a change in order for the top two curricula according to program size. With just over 11,000 students, Associate Degree Nursing became the largest program as enrollment increased by 11.5 percent (1,136 students). Business Data Programming dropped to second, as enrollment decreased by 11.6 percent (1,437 students). Enrollment in Criminal Justice Technology increased by 2.5 percent (193 students), and remained the third largest program. Enrollment of the fourth largest program, Child Care Provider/Assistant increased moderately (7.4 percent; 501 students) and Business Administration & Management remained fifth, showing an increase in enrollment of 10.5 percent (549 students).

Instructional Program Enrollments by Intent. Intent data convey the primary goal that the student wants to achieve as a result of his/her studies. Intent data are self-reported by students when they initially enroll at the college. College staff are asked to require students to update this information periodically by providing a current intent, as well as entry intent. An examination of the intent data across program areas illustrates the diversity of student interests and needs that community colleges serve. Three goals combined to represent the aspirations of 58.9 percent of community college students: 27.8 percent were preparing for transfer to a four-year institution, 16.2 percent were improving their basic skills/GED pursuit, and 14.9 percent were preparing for a job immediately after community college.

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Examination of student intent by program area reveals interesting observations. With the exception of adult education and baccalaureate/transfer, less than half of the students in any program area were pursuing the particular goal most often associated with a given major. Only 56.0 percent of those students enrolled in baccalaureate/transfer programs indicated that they intend to transfer to a four-year institution. Similarly, just 59.2 percent of the students in occupational programs enrolled with the intent of preparing for a job after community college attendance or to improve their present job skills. About three-quarters of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the GED test as their reason for attending. (See Table A-11.)

Instructional Program Enrollments by Degree Objective. Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 2002, 56.4 percent of the students indicated that they were enrolling with no intention of pursuing a degree — only to complete one or several courses. A review of student objectives by program area reveals expected results: 55.3 percent of the baccalaureate/transfer students plan to complete an associate degree, while 39.9 percent are interested in completing one or several courses. Less than half (42.0 percent) of the occupational/career students indicated that they expected to complete an associate degree, while 37.5 percent expected to complete one or several courses. About 20 percent wanted to complete a certificate. These data illustrate the variety of aspirations among students enrolled in community college occupational programs. Many students complete an entire program, while others simply want to improve their current skills or obtain new skills to enter a different career. Particularly in a strong economy, employers often do not require the completion of a formal certificate or degree, only that individuals acquire the skills necessary to perform specific job duties. In the ESL, general studies, ABE/ASE, and vocational programs, the vast majority (97.1; 96.5; 92.4; and 93.8 percent, respectively) of students planned only to complete one or several courses. (See Table A-12.)

Enrollment Hours by Term and Type of Attendance

More than nine out of ten students attending during the summer term of fiscal year 2002 were part-time (less than nine credit hours). Almost 73 percent of the students attended college on a part-time (less than 12 credit hours) basis during the fall semester. The part-time proportion was slightly higher (74.5 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community colleges enrollment during the fall (390,133) and spring semester (397,781) was about the same. (See Table A-13.) Statewide, 204,707 students attended in both the fall and spring semesters.

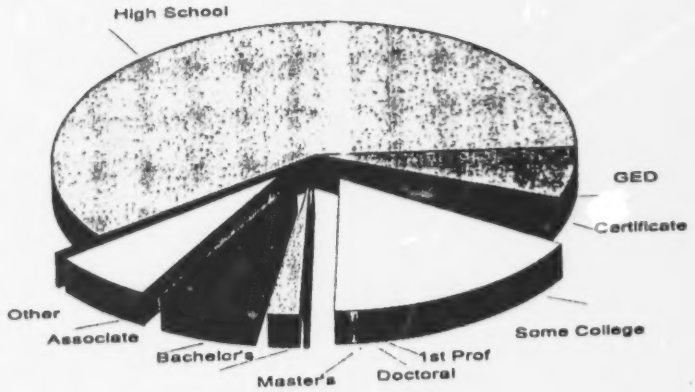

Fig. 3. Fiscal Year 2002
Headcount Enrollment by Prior Highest Degree Earned

Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 3 illustrates the educational background of fiscal year 2002 students. Among the 75 percent of students who reported their prior degrees (excluding adult education students who would typically not possess earned degrees), nearly 18 percent earned some type of postsecondary certificate or degree. More than 14 percent had already earned degrees at or beyond the community college level. (See Table A-14.)

Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In 2002, Illinois community college students completed 4,720,348 credit hours, or 69.0 percent of their attempted hours. Overall, full-time students earned a higher percent of attempted hours than did part-time students. (See Table A-15).

Of the 456,102 students (67.7 percent) for whom data were available, more than two-thirds had accumulated less than 30 college-level hours (freshman level). Nineteen percent had accumulated between 30 to 59 credit hours (sophomore status), and 13.3 percent earned 60 or more credits. (See Table A-16.)

Grade Point Averages

Cumulative grade point average data were available for nearly 65 percent of the students enrolled in fiscal year 2002. More than 82 percent of the students had a grade point of 2.01 or above, which is a "C" average or above. Slightly over 36 percent had achieved a grade point between 2.01 and 3.00 ("C" to "B"), while 46.2 percent were in the 3.01 to 4.00 ("B" to "A") range. (See Table A-17.)

High School Graduation Percentile Rank

High school class rank was reported for about 14 percent of the fiscal year 2002 community college students. Of this population, 4.2 percent were in the top tenth percentile of their graduating class, while 47.4 percent graduated in the top half of their class. (See Table A-18.)

ACT Scores of Community College Students

ACT score data were available for 10 percent of the students. Slightly under 60 percent of the students received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam is typically required for acceptance into many colleges or universities. For those fiscal year 2002 students from whom data were gathered, the average ACT score was 19.6. The median score was 20. (See Table A-19.)

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FISCAL YEAR 2002 STUDENT NONCREDIT COURSE ENROLLMENTS

Student Noncredit Course Enrollment by Community College
Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Note that noncredit course enrollment figures for fiscal year 1999 through 2001 are the higher value of information generated by the Noncredit Course Enrollment Data submission (N1) or the Annual Noncredit Enrollment Survey. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes an individual records for each student.

Table 3
COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1998-2002

	FY 98	FY 99	FY00	FY01	FY02
Unduplicated Headcount	298,746	321,062	339,351	313,094	269,249
% Change	*13.9%*	*7.5%*	*5.7%*	*-7.7%*	*-14.0%*
Duplicated Headcount	459,983	496,447	508,145	448,643	417,946
% Change	*11.1%*	*7.9%*	*2.4%*	*-11.7%*	*-6.8%*
Course Sections	33,538	33,833	33,970	32,371	27,154
% Change	*10.9%*	*0.9%*	*0.4%*	*-4.7%*	*-16.1%*

SOURCES OF DATA: FY 1998 Annual Noncredit Enrollment Surveys
FY 1999 and FY 2001 higher value of Noncredit Course Enrollment Data submission (N1) or Survey. FY2002 Noncredit Course Enrollment Data submission (N1)

Fiscal year 2002 is the fourth year that the Illinois Community College System has undertaken data collection through a noncredit course enrollment database (N1). The transition period from the paper survey to the database is complete.

During fiscal year 2002, 27,154 noncredit course sections were conducted throughout the state or about 16.1 percent fewer than the previous year. Course offerings have decreased for the past two years. From fiscal year 1998 to fiscal year 2002, the total number of course sections offered through the colleges decreased 19.0 percent.

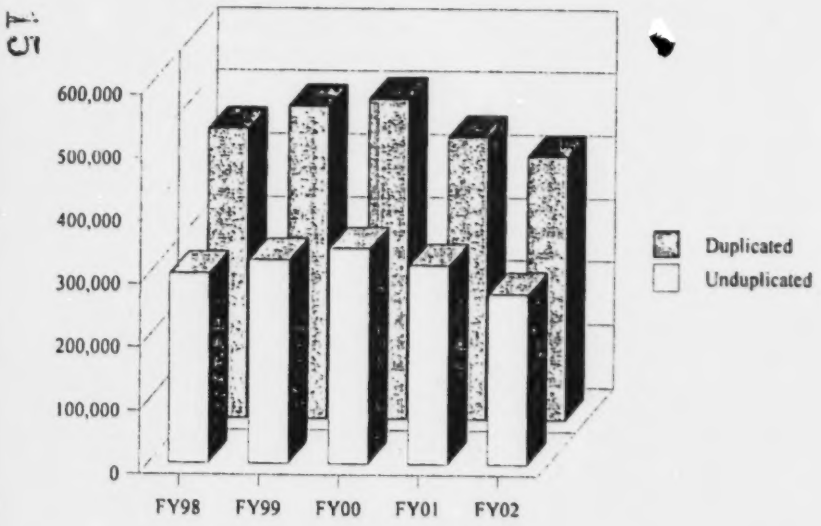
Despite recent declines, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 4 shows student enrollments have also decreased. In the past year, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) decreased 14.0 percent. Unduplicated noncredit headcounts decreased 9.9 percent over the last five years. The fiscal year 2002 duplicated headcount (also known as "seatcount") was 6.8 percent lower than the previous year and 9.1 percent lower than five years earlier.

The number of noncredit course offerings and enrollments at the community colleges often vary from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal year 1998 through fiscal year 2002 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3.

Reasons for the recent declines in noncredit activity and participation vary by locality. Part of the reason for these declines may be traced to the economy. The state and national economy has been in a recessionary period over the last two years. Some individuals and businesses have fewer discretionary funds and are searching for ways to cut their

expenses. Additionally, selected colleges may still be encountering some resistence from participants in noncredit courses about providing complete information to create the Noncredit Course Enrollment Data submission (N1). Likewise, noncredit coursework is offered by multiple entities within each college. While some parts of the college have been quick to gather the needed information for the noncredit database other segments of the college that deliver noncredit courses may not have begun collecting the necessary information and are therefore missing from the counts in fiscal year 2002. Records were not added to the noncredit database unless category of activity information was supplied – business/industry contract; professional/ vocational development; personal/social development; and youth programs. Overall, the noncredit database is a movement toward more stringent and detailed reporting.

Fig. 4. Noncredit Course Enrollments, FY1998-2002



Characteristics of Noncredit Students

College officials are recognized for the substantial effort they put into collecting these detailed data on noncredit students. Due to extensive work by college officials, sufficient information is available to provide additional information about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2002. Yet, there tends to be more unknown/unreported information in the noncredit submission. Cited percentages among noncredit enrollments are based on the reported (known) data Student characteristic information is based on unduplicated counts. Information pertaining to course offerings is based on duplicated counts since course attributes change.

Noncredit Student Gender. Similar to the distribution for credit programs, female students accounted for 57.2 percent of 2002 noncredit enrollments for which gender data were reported. One in ten students did not provide gender data. Gender data by category of activity show that most missing gender information was among individuals enrolled in personal and social development courses. (See Table B-4.)

Noncredit Student Ethnic Origin. Racial/ethnic reporting among noncredit students was less complete as just over one-quarter of the racial/ethnic information were missing from the noncredit records. Minority students accounted for nearly one-quarter of the individuals enrolled in noncredit programs who supplied racial/ethnic data. In credit programs during the past five years, minorities accounted for an average of about one-third of the student population. Available noncredit data indicated the following racial/ethnic distribution: Whites(76.4 percent), Blacks (10.7 percent), Hispanics (7.4 percent), Asians (4.8 percent), Aliens (0.4 percent), and American Indians (0.3 percent). (See Table B-5.)

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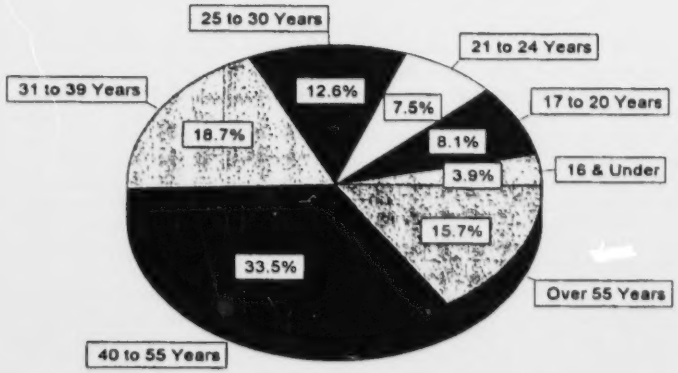

Fig. 5. Age Distribution of Noncredit Students, FY 2002

Noncredit Student Age. Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2002 was 36.6 years and the median age was 36.3 years. Age information was missing for just over one-quarter of the noncredit students. As depicted in Figure 5, available data indicates that, during 2002, noncredit programming served a more mature clientele than credit courses. Nearly one-half of the noncredit students were 40 years of age or above. One-third of noncredit students were between 40 and 55 and another third were between 25 and 39. One-fifth of noncredit students were under 25 years of age. (See Table B-6.)

Noncredit Category of Activity (Duplicated)

For state reporting purposes, noncredit coursework is grouped into four broad categories. Records were not added to the database unless category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information in Figure 6. (Also see Table B-12.)

Based on a duplicated count, 56.1 percent of the noncredit offerings were in the personal and social development category. Personal and social development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. Nearly 30 percent of the noncredit coursework was dedicated to developing workplace skills: professional/vocational (20.1 percent) and business and industry contractual training (9.8 percent). These courses meet the needs of area residents who are interested in acquiring specific new skills without earning academic credit. Providing customized training is an important economic development activity where colleges tailor instruction to the specific needs of local employers. Colleges are relied upon extensively to develop and deliver coursework to address the unique training requirements of area business, industry, and government. The remaining 14 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).

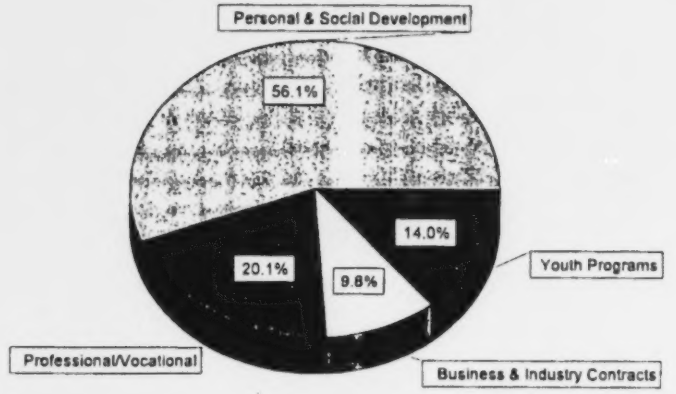

Fig. 6. Category of Activity for Noncredit Course Enrollments (Dup), FY 2002

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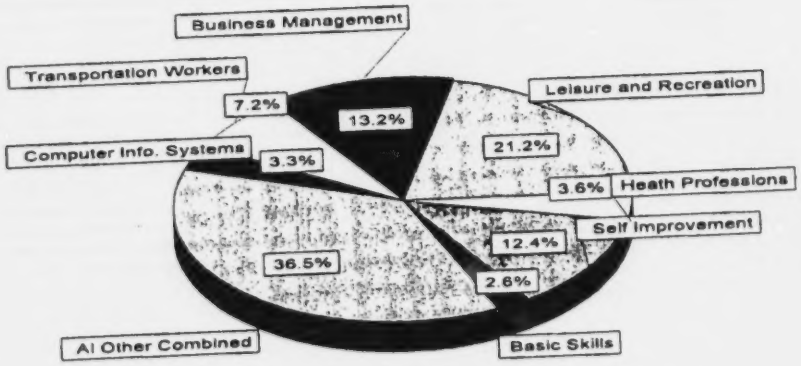

Fig. 7. Largest Noncredit Offerings, FY 2002

Largest Noncredit Offerings (Duplicated)

Two-digit classification of instructional program (CIP) codes provide additional information about the areas where noncredit instruction were provided. Percentages cited are based on known CIP codes.

Across all categories of activity, seven programs (two-digit CIP) had over 10,000 noncredit students enrolled. These seven program areas accounted for nearly two-thirds of the students enrolled in noncredit courses where CIP data were reported. Over one-quarter of these enrollments accounted for in Figure 7 are in work-related programs: business management (13.2 percent), transportation workers (7.2 percent), health professions (3.6 percent) and computer information systems (3.3 percent). The "all other category" includes 41 separate two-digit CIP codes. The other largest programs enrolling over 10,000 students were in the following areas: leisure and recreation (21.2 percent), self improvement (12.6 percent), and basic skill development (2.6 percent). (See Table B-7.)

Noncredit Term of Attendance (Duplicated)

Term of enrollment was provided for all noncredit coursework for fiscal year 2002. (See Table B-9.) The distribution of enrollments by term follows: spring (39.2 percent), fall (34.5 percent), summer (24.6 percent), and winter (1.7 percent). Overall, the distribution is similar to fiscal year 2002 credit offerings with somewhat higher summer noncredit activity and lower fall noncredit enrollments.

Noncredit Enrollment Distribution by Site/Location (Duplicated)

For state reporting purposes, five broad instructional site locations have been identified. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 8 shows that most enrollment occurs on main college campuses. (See Table B-8.)

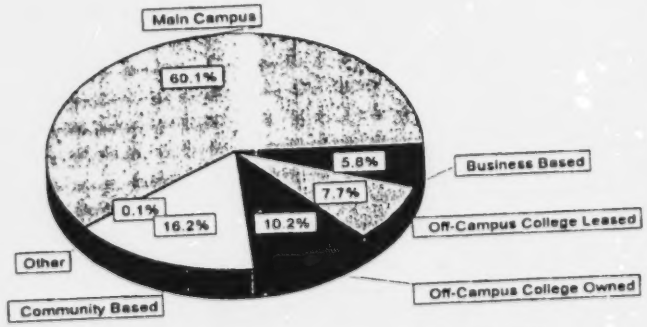

Fig. 8. Noncredit Distribution by Site/Location, FY 2002

Further information about the differences between the categories follows. Community-based sites are rented or leased and site maintenance and upkeep are the responsibility of the organization furnishing the space. For off-campus college-leased sites, the college controls the property and is responsible for maintenance and upkeep. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses who contract for training services.

FISCAL YEAR 2002 COMPLETIONS

Degrees and Certificates Awarded by Community College

A total of 38,946 collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2002. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded increased by 1.4 percent over fiscal year 2001. Compared to fiscal year 1998, the total number of fiscal year 2002 completions increased 12.8 percent.

Table C-1 in the appendix provides a comparison of fiscal year 1998 through fiscal year 2002 duplicated completions for each community college. Compared to last year, among the 48 colleges, 27 experienced increases in degree and certificate awards, while 15 exhibited decreases in the past year. Six colleges experienced little or no change.

Table 4
SUMMARY COMPARISON OF ANNUAL COMPLETIONS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1998 - 2002

	FY 98	FY 99	FY00	FY 01	FY 02
Trans/Gen Assoc/ Gen Studies	14,143	13,848	13,919	13,787	13,580
% Change	*2.3%*	*-2.1%*	*0.5%*	*-0.9%*	*-1.5%*
Occupational	20,386	19,694	20,881	24,633	25,366
% Change	*4.2%*	*-3.4%*	*5.7%*	*18.0%*	*3.0%*
TOTALS	34,529	33,542	34,800	38,420	38,946
% Change	*3.4%*	*-2.9%*	*3.8%*	*10.4%*	*1.4%*

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records.

Degrees and Certificates Awarded by Program Categories

Of the 38,946 completions during fiscal year 2002, 65.1 percent were occupational degrees or certificates. Baccalaureate/transfer degrees accounted for 32.8 percent of all the collegiate-level completions. Among these baccalaureate/transfer degrees, the associate in arts degree was most commonly awarded (60.4 percent). Almost one-third of the baccalaureate/transfer degrees earned were associate in science degrees. The proportion of AA degrees granted has been remarkably stable over the past five years. The total number of transfer degrees awarded decreased only slightly (-0.6 percent) since fiscal year 2001. Overall, the number of baccalaureate/transfer degrees awarded in fiscal year 2002 decreased moderately since fiscal year 1998 (a decrease of 587 or 4.4 percent).

An examination of the occupational degrees and certificates awarded in fiscal year 2002 indicates that 32.1 percent (8,145) were associate in applied science degrees. Nearly 49 percent of the occupational completions were for certificates of less than one year. Overall occupational completions are up 3.0 percent compared to last year. There was a relatively large increase in the number of vocational skills certificates awarded in fiscal year 2002 (127 students). A comparison of fiscal year 2002 occupational completions to those awarded five years earlier reveals that the total number of awards increased by 24.4 percent. A closer examination shows that this is due to the substantial increase in short-term certificates (6,115 students or 97.3 percent). The number of long-term certificates awarded also increased, but only slightly (0.4 percent). There were fairly substantial decreases in the other two categories: associate in applied science (12.0 percent) and vocational skills certificates (16.0 percent).

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Earned Associate Degrees Versus Certificates Across Programs

An examination of completions across college level programs by associate degrees versus certificates yields some interesting results. Of the 38,946 completions during fiscal year 2002, 55.8 percent were associate degrees and 44.2 percent were certificates. The incidence of more associate degrees being awarded than certificates has persisted over the past five fiscal years, despite the fact that by definition acquiring a certificate always involves a shorter program of study. An additional effort to encourage students to obtain the certificates they earn once they have completed the required coursework would benefit students. Recent growth in the numbers of certificates awarded is noted. In fiscal year 1998 only 33.2 percent of the completions awarded were certificates, compared to 44.2 percent in fiscal year 2002. (see Table C-8). However, there are still individuals who finish the required courses for certificates every year but do not complete the paperwork to obtain the formal academic recognition.

13

Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category. During fiscal year 2002, nearly six out of ten degrees and certificates were earned by females. The three degrees and certificates attained by the highest proportion of females were the associate in arts (64.9 percent), associate in applied science (64.0 percent), and vocational skills certificate (67.9 percent). Although small in overall number (93), associate in engineering science—one of the newest degree programs in the Illinois Community College System—had the highest proportion of male graduates (81.7 percent). Certificates of less than one year were the specific award category with the largest number of male graduates (5,704). The male/female distribution within the baccalaureate/transfer degree and occupational degree and certificate areas drive the overall proportion. (See Table C-3.)

Racial/Ethnic Origin of Graduates by Degree Category. Twenty-eight percent of all degrees and certificates in fiscal year 2002 were awarded to minority (nonwhite) students. Seventeen percent of all fiscal year 2002 baccalaureate/transfer degrees were earned by minority students, the majority of which were associate in arts degrees (72.1 percent), while 24.5 percent were associate in science degrees. The overall proportion of minority baccalaureate/transfer completers was similar to last year. Almost four times as many minority graduates completed occupational degrees and certificates (8,278) than baccalaureate/transfer degrees (2,133). Almost twice as many Black students (5,546) completed collegiate-level programs than did Hispanic students (3,119) in fiscal year 2002. (See Table C-4). Figure 9 illustrates the distribution of minority students who successfully completed degree programs in the Illinois Community College System during fiscal year 2002.

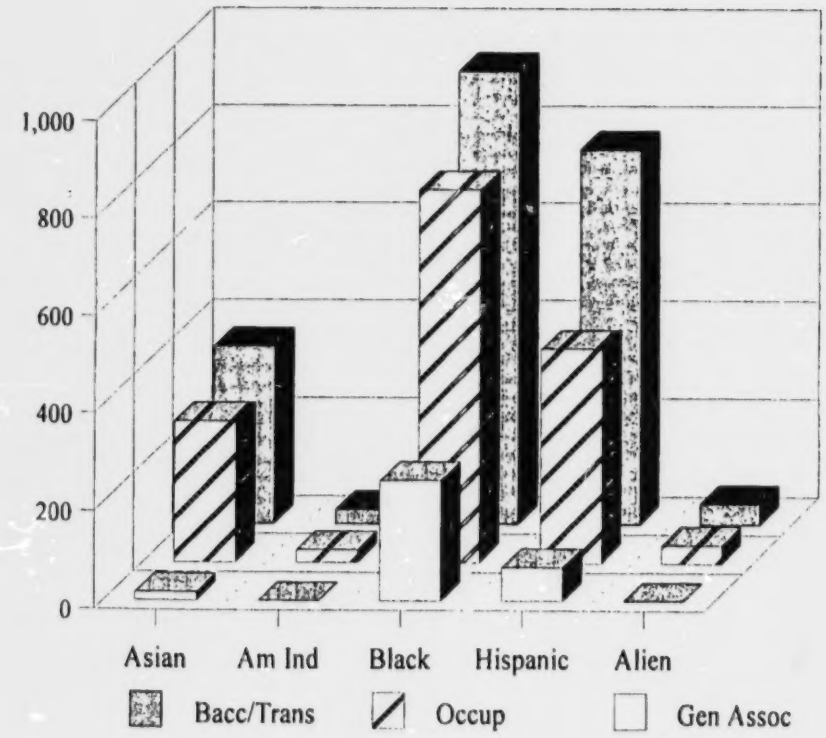

Fig. 9. FY 2002 Associate Degrees Earned by Minority Students

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Age of Graduates by Degree Category. Fourteen percent of the completers were in the under 21 year old age group. These graduates were predominately (53.6 percent) in baccalaureate/transfer programs. The 21-24 age group accounted for 31.7 percent of the total graduates, while the 25-30 and 31-39 age groups accounted for 17.8 and 17.0 percent, respectively. Slightly over 44 percent of the students 30 and under completed baccalaureate/transfer degrees, while only (12.5 percent) of the graduates over the age of 30 completed baccalaureate/transfer programs. More than four-out-of-five (84.6 percent) of those graduates over 30 earned occupational degrees and certificates. Across all age groups, the proportion of occupational graduates increased as age advanced. (See Table C-5.)

Intent of Graduates by Degree Category. Self-reported intent data disclose the primary goal that a student wants to achieve as a result of his/her studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, current intent (when available) was analyzed to reflect the changing needs and desires of the community college student. Only 73.6 percent of students who attained a baccalaureate/transfer degree indicated that they intended to prepare for transfer to a four-year institution. Just over one-tenth of these successful students indicated a desire to prepare for a job immediately after community college or to improve present job skills — intent that would most often be associated with seeking an occupational degree or certificate. Likewise, only 62.3 percent of those students who attained an occupational degree or certificate indicated that they were preparing for a job immediately after completing community college or improving present job skills. Almost one-fifth (18.3 percent) of the occupational graduates indicated that they were preparing for transfer to a four-year institution. Pursuing an occupational degree does not preclude a student from transferring. (See Table C-6.)

Degree Objective of Graduates by Degree Category. The self-reported degree objective provides an indication of the student's expected outcome from attending the community college, and one might anticipate that they would mirror student completion patterns. More than three-quarters (76.9 percent) of the students who earned baccalaureate/transfer degrees in fiscal year 2002 indicated that they enrolled with a desire to complete an associate degree. However, 19.8 percent indicated that they wanted to complete only one or several courses and were not pursuing a degree. A review of occupational graduates reveals the same pattern; 76.8 percent of the occupational students who earned an associate in applied science degree had listed completing an associate degree as their objective, but 16.8 percent of the students who had planned to only complete one or several courses or a certificate ended up surpassing their goal by earning an associate degree. (See Table C-7.)

SUMMARY

As indicated by the demographic data presented in this report, the Illinois Community College System serves a diverse student clientele through a variety of credit and noncredit programs and courses. For students enrolled in credit coursework during fiscal year 2002, more than half are female (55.4 percent), more than one-third are minorities, and two out of every five students are 31 years of age or older. Available information on students enrolled in noncredit courses show nearly identical gender representation (57.2 percent female), less minority participation with under one-quarter minority noncredit enrollments, and the participation by a more mature population in noncredit courses with just over two-thirds of the students 31 years of age or above.

During fiscal year 2002, credit enrollment increased 1.5 percent across the Illinois Community College System. However, at the same time there was a substantial decrease (14.0 percent) in noncredit enrollment, resulting in an overall decline of 3.5 percent in combined community college credit and noncredit enrollments.

Community colleges as a whole experienced a slight increase in completions (1.4 percent). Of the 38,946 completions during fiscal year 2002, 55.8 percent were associate degrees and 44.2 percent were certificates. The incidence of more associate degrees being awarded than certificates has persisted over the past five fiscal years, despite the fact that by definition acquiring a certificate always involves a shorter program of study. Additional efforts to encourage students to obtain the

certificates they earn once they have completed the required coursework would benefit students.

In an era of increased accountability, fully capturing and reporting graduates through the Annual Enrollment and Completion Submission (A1) is becoming increasingly important. At the same time, it is recognized that there are individuals served by community colleges who attend with an exclusive interest in completing particular courses to provide specific skills for success in their chosen field. Fiscal year 2002 data show that 56.4 percent of all students identify themselves as not pursuing a formal award. Nearly 38 percent of the occupational students reported attending to complete one or several courses. Still, there are individuals attending community colleges who meet certificate and sometimes degree requirements but either do not recognize that they have done so or do not file the necessary paperwork to receive their formal award. To promote student success student achievements should be recognized as they are accomplished.

Systemwide during the remainder of the current fiscal year and into fiscal year 2004, community colleges are undertaking projects to develop, implement, or expand upon local computerized automated degree and certificate audit systems. Colleges are working in one of the following categories: Capacity Building for those at the beginning stages of the project; Development for those that have made some initial accomplishments with the initiative but whose degree or certificate audits are not fully operational; Advanced Implementation for institutions with fully functioning degree/certificate audit systems who are striving to enhance project features and take a more proactive approach to encouraging students to monitor and finish coursework required for completion. Results of these systemwide efforts are expected to be most noticeable in fiscal year 2004.

Computerized certificate and degree audits are useful in recognizing student accomplishments and can be used proactively to help students reach their goals. The implementation of automated degree audits has an up front cost and requires an ongoing commitment to keep the system updated as degree and certificate requirements change frequently and the permitted electives tend to be extensive. Investing in processes that promote student success and student outcomes are a priority for community colleges.

The large number of students the colleges served through credit and/or noncredit courses affirms that the Illinois Community College System continues to adapt to the evolving educational needs of the communities the colleges serve. Efforts to promote degree and certificate completion for students with an interest in earning a formal academic award should pay dividends for students, area employers, and the colleges.

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Appendix A

CREDIT ENROLLMENT DATA TABLES

Student Enrollment and Completions
Fiscal Year 2002

Illinois Community College Board
Table A-1
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1998 - 2002

Dist. No.	District/College	FY 1998 Headcount	FY 1999 Headcount	FY 2000 Headcount	FY 2001 Headcount	FY 2002 Headcount	% Change 1998-2002	% Change 2001-2002
503	Black Hawk	14,261	13,870	13,143	12,291	13,084	-8.3 %	6.5 %
508	Chicago	(134,291)	(125,986)	(122,663)	(121,975)	(121,330)	(-9.7)	(-0.5)
06	Daley	16,595	15,936	15,854	15,790	16,875	1.7	6.9
01	Kennedy-King	14,265	12,348	12,366	11,786	10,159	-28.8	-13.8
03	Malcolm X	19,356	17,417	16,959	17,430	17,489	-9.6	0.3
05	Olive-Harvey	14,224	13,643	12,223	10,517	10,416	-26.8	-1.0
04	Truman	31,634	29,834	29,113	30,036	30,305	-4.2	0.9
02	Washington	17,225	16,581	16,701	16,299	15,905	-7.7	-2.4
07	Wilbur-Wright	20,992	20,227	19,447	20,117	20,181	-3.9	0.3
507	Danville	4,669	4,289	4,625	4,814	5,659	21.2	17.6
502	DuPage	52,622	51,744	52,754	53,395	54,746	4.0	2.5
509	Elgin	16,052	16,869	17,832	18,836	18,263	13.8	-3.0
512	Harper	24,235	23,915	24,353	25,208	24,947	2.9	-1.0
540	Heartland	5,894	6,173	6,259	6,564	7,077	20.1	7.8
519	Highland	7,122	6,619	6,466	6,836	6,271	-11.9	-8.3
514	Illinois Central	19,248	19,261	18,981	18,893	18,809	-2.3	-0.4
529	Illinois Eastern	(26,516)	(25,106)	(24,204)	(24,228)	(24,516)	(-7.5)	(1.2)
04	Frontier	6,749	6,794	6,209	6,651	6,638	-1.6	-0.2
01	Lincoln Trail	2,099	2,075	2,109	1,987	2,042	-2.7	2.8
02	Olney Central	2,159	2,185	2,332	2,876	2,759	27.8	-4.1
03	Wabash Valley	15,509	14,052	13,554	12,714	13,077	-15.7	2.9
513	Illinois Valley	6,767	6,642	7,188	7,129	7,244	7.0	1.6
525	Joliet	17,812	17,661	18,690	19,826	20,385	14.4	2.8
520	Kankakee	9,799	8,945	9,066	8,762	8,434	-13.9	-3.7
501	Kaskaskia	5,682	5,531	5,651	5,319	6,383	12.3	20.0
523	Kishwaukee	5,588	5,661	6,381	6,535	6,911	23.7	5.8
532	Lake County	24,286	23,985	25,239	24,876	25,710	5.9	3.4
517	Lake Land	10,267	10,023	12,721	13,522	14,129	37.6	4.5
536	Lewis & Clark	9,616	10,263	10,451	10,665	11,900	23.8 %	11.6 %

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Illinois Community College Board
Table A-1
(Continued)
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1998 - 2002

Dist. No.	District/College	FY 1998 Headcount	FY 1999 Headcount	FY 2000 Headcount	FY 2001 Headcount	FY 2002 Headcount	% Change 1998-2002	% Change 2001-2002
526	Lincoln Land	20,146	19,157	19,061	19,825	18,090	-10.2 %	-8.8 %
530	Logan	10,349	10,335	10,841	11,143	11,238	8.6	0.9
528	McHenry	10,184	10,049	10,883	11,406	11,589	13.8	1.6
541	Metropolitan *	1,558	945	-------	-------	-------	-------	-------
524	Moraine Valley	21,922	22,226	25,585	25,223	26,918	22.8	6.7
527	Morton	6,933	7,047	7,180	7,115	7,040	1.5	-1.1
535	Oakton	24,565	25,353	27,925	29,474	34,566	40.7	17.3
505	Parkland	13,713	13,882	14,565	14,662	15,123	10.3	3.1
515	Prairie State	11,568	11,518	10,782	10,473	10,389	-10.2	-0.8
521	Rend Lake	8,842	9,079	11,344	9,821	10,181	15.1	3.7
537	Richland	6,152	7,260	7,266	7,049	6,799	10.5	-3.5
511	Rock Valley	13,400	13,150	14,812	14,249	15,136	13.0	6.2
518	Sandburg	6,000	6,389	6,457	6,289	6,036	0.6	-4.0
506	Sauk Valley	4,562	4,312	4,330	4,065	4,913	7.7	20.9
531	Shawnee	4,421	4,810	5,162	5,068	5,297	19.8	4.5
510	South Suburban	14,665	14,892	14,873	15,307	15,395	5.0	0.6
533	Southeastern	6,065	6,395	6,130	5,690	5,907	-2.6	3.8
522	Southwestern/Belleville	22,478	22,216	23,287	22,255	23,587	4.9	6.0
534	Spoon River	3,758	3,926	4,126	3,912	3,975	5.8	1.6
504	Triton	37,209	36,109	37,250	33,317	27,807	-25.3	-16.5
516	Waubonsee	11,763	14,772	15,794	16,230	16,373	39.2	0.9
539	Wood	4,089	4,240	4,356	4,244	4,255	4.1 %	0.3 %
	TOTALS/AVERAGES	659,069	650,605	668,676	666,491	676,412	2.6 %	1.5 %

*Fall 1998 Data Only

SOURCE OF DATA: Annual Enrollment (A1) Data

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Illinois Community College Board

Table A-2

SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1998 - 2002

Dist. No.	District/College	FY 1998 FTE	FY 1999 FTE	FY 2000 FTE	FY 2001 FTE	FY 2002 FTE	% Change 1998-2002	% Change 2001-2002
503	Black Hawk	5,549	5,445	5,231	5,085	5,278	-4.9 %	4.2 %
508	Chicago	(53,730)	(52,625)	(48,348)	(47,206)	(48,150)	(-10.4)	(2.0)
06	Daley	7,373	7,225	7,075	6,966	7,605	3.1	9.2
01	Kennedy-King	6,030	5,570	5,063	4,700	4,508	-25.2	-4.1
03	Malcolm X	9,267	9,626	8,491	8,307	7,730	-16.6	-6.9
05	Olive-Harvey	5,703	5,930	4,665	3,795	4,025	-29.4	6.1
04	Truman	12,489	11,157	10,170	10,581	11,033	-11.7	4.3
02	Washington	4,799	5,158	5,140	5,126	5,307	10.6	3.5
07	Wilbur-Wright	8,069	7,959	7,745	7,731	7,942	-1.6	2.7
507	Danville	1,894	1,818	1,729	1,747	1,876	-0.9	7.4
502	DuPage	15,882	15,855	16315	16,618	17,751	11.8	6.8
509	Elgin	5,542	5,757	5,842	6,174	6,074	9.6	-1.6
512	Harper	8,223	8,254	8,424	8,585	8,857	7.7	3.2
540	Heartland	2,103	2,245	2,311	2,585	2,812	33.7	8.8
519	Highland	1,680	1,631	1,777	1,889	1,784	6.2	-5.5
514	Illinois Central	7,202	7,177	7,089	7,026	7,179	-0.3	2.2
529	Illinois Eastern	(5,111)	(4,931)	(4,944)	(5,110)	(5,226)	(2.3)	(2.3)
04	Frontier	831	804	839	791	845	1.8	6.9
01	Lincoln Trail	1,032	1,034	1,071	1,059	1,051	1.8	-0.8
02	Olney Central	1,272	1,216	1,138	1,408	1,399	10.0	-0.7
03	Wabash Valley	1,976	1,877	1,896	1,852	1,931	-2.3	4.3
513	Illinois Valley	2,367	2,426	2,555	2,650	2,691	13.7	1.5
525	Joliet	5,521	5,525	5,819	6,874	7,537	36.5	9.6
520	Kankakee	3,123	2,920	2,969	2,796	2,624	-16.0	-6.1
501	Kaskaskia	2,311	2,378	2,308	2,261	2,551	10.4	12.8
523	Kishwaukee	2,114	2,121	2,388	2,475	2,602	23.1	5.1
532	Lake County	7,173	7,155	7,459	7,493	8,022	11.8	7.1
517	Lake Land	4,1	4,386	4,955	5,137	5,435	32.0	5.8
536	Lewis & Clark	2,935	2,986	2,986	3,019	3,565	21.5 %	18.1 %

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Illinois Community College Board
Table A-2
(Continued)
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1998 - 2002

Dist. No.	District/College	FY 1998 FTE	FY 1999 FTE	FY 2000 FTE	FY 2001 FTE	FY 2002 FTE	% Change 1998-2002	% Change 2001-2002
526	Lincoln Land	4,821	4,723	4,698	4,671	4,969	3.1 %	6.4 %
530	Logan	3,450	3,374	3,409	3,429	3,421	-0.8	-0.2
528	McHenry	3,102	3,118	3,334	3,417	3,631	17.0	6.3
541	Metropolitan *	615	275 **	-----	-----	-----	-----	-----
524	Moraine Valley	8,326	8,605	8,795	8,983	9,592	15.2	6.8
527	Morton	2,058	2,043	2,024	2,110	2,187	6.3	3.7
535	Oakton	6,844	6,802	7,114	7,501	7,698	12.5	2.6
505	Parkland	5,689	5,610	5,692	5,702	6,040	6.2	5.9
515	Prairie State	3,362	3,414	3,247	3,174	2,901	-13.7	-8.6
521	Rend Lake	2,005	1,912	2,506	2,458	2,590	29.2	5.4
537	Richland	2,049	2,056	2,382	2,541	2,300	12.2	-9.5
511	Rock Valley	3,773	3,902	4,716	4,623	5,217	38.3	12.8
518	Sandburg	2,033	2,119	2,116	2,202	2,249	10.6	2.1
506	Sauk Valley	1,654	1,579	1,610	1,651	1,848	11.7	11.9
531	Shawnee	1,383	1,394	1,440	1,460	1,612	16.6	10.4
510	South Suburban	4,963	5,001	4,872	4,783	5,166	4.1	8.0
533	Southeastern	2,232	2,142	2,210	2,138	2,096	-6.1	-2.0
522	Southwestern/Belleville	7,609	7,637	7,900	7,893	8,385	10.2	6.2
534	Spoon River	1,285	1,261	1,310	1,302	1,373	6.8	5.5
504	Triton	8,742	8,473	8,500	8,055	8,254	-5.6	2.5
516	Waubonsee	3,270	3,912	4,282	4,493	4,942	51.1	10.0
539	Wood	1,468	1,605	1,604	1,549	1,607	9.5 %	3.7 %
	TOTALS/AVERAGES	217,310	216,593	217,311	218,843***	228,089	5.0 %	4.2 %

Full-time equivalent enrollments are based on all credit hours attempted (including nonreimburseable credit hours).
**Fall 1998 Data Only*
*** Adjusted Total*
SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS
FISCAL YEARS 1998 -2002

	1998		1999		2000		2001		2002	
Male	289,344	*43.9%*	*287,549*	*44.2%*	296,990	*44.4%*	297,902	*44.7%*	301,409	*44.6%*
Percent Change	*-4.0%*		*-0.6%*		*3.3%*		*0.3%*		*1.2%*	
Female	369,725	*56.1%*	*363,056*	*55.8%*	371,670	*55.6%*	368,589	*55.3%*	375,003	*55.4%*
Percent Change	*-1.6%*		*-1.8%*		*2.4%*		*-0.8%*		*1.7%*	
Total	659,069	*100.0%*	650,605	*100.0%*	668,660	*100.0%*	666,491	*100.0%*	676,412	*100.0%*
	-2.7%		*-1.3%*		*2.8%*		*-0.3%*		*1.5%*	

SOURCE OF DATA: Annual Enrollment (A1) Records

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Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN
FISCAL YEARS 1998 - 2002

	1998		1999		2000		2001		2002	
Asian/Pacific Islander	29,041	*4.5%*	29,325	*4.6%*	30,744	*4.6%*	30,864	*4.7%*	31,222	*4.7%*
Percent Change	*0.7%*		*1.0%*		*4.8%*		*0.4%*		*1.2%*	
American Indian/Alaskan	2,346	*0.4%*	2,289	*0.4%*	2,232	*0.3%*	2,241	*0.3%*	2,300	*0.3%*
Percent Change	*-6.6*		*-2.4%*		*-2.5%*		*0.4%*		*2.6%*	
Black	93,964	*14.4%*	92,268	*14.3%*	92,762	*14.0%*	91,860	*13.9%*	94,771	*14.1%*
Percent Change	*-5.8%*		*-1.8%*		*0.5%*		*-1.0%*		*3.2%*	
Hispanic	86,239	*13.2%*	87,769	*13.6%*	96,176	*14.5%*	105,124	*15.9%*	108,572	*16.2%*
Percent Change	*-6.1%*		*1.8%*		*9.6%*		*9.3%*		*3.3%*	
White	435,796	*66.8%*	427,095	*66.3%*	435,683	*65.6%*	428,506	*64.7%*	430,228	*64.1%*
Percent Change	*-1.5%*		*-2.0%*		*2.0%*		*-1.6%*		*0.4%*	
Non-Resident Alien	4,988	*0.8%*	5,528	*0.9%*	6,083	*0.9%*	4,136	*0.6%*	4,294	*0.6%*
Percent Change	*5.3%*		*10.8%*		*10.0%*		*-32.0%*		*3.8%*	
Total Known	652,374	*100.0%*	644,274	*100.0%*	663,680	*100.0%*	662,731	*100.0%*	671,387	*100.0%*
All Other Unknown	6,695	*1.0%*	6,331	*1.0%*	4,996	*0.8%*	3,760	*0.6%*	5,025	*0.7%*
TOTALS	659,069		650,605		668,676		666,491		676,412	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY
FISCAL YEARS 1998-2002

	1998		1999		2000		2001		2002	
16 and Under	3,504	0.5%	3,996	0.6%	4,345	0.7%	5,519	0.8%	5,885	0.9%
Percent Change	*7.3%*		*14.0%*		*8.7%*		*27.0%*		*6.6%*	
17-20	140,316	22.0%	144,585	22.8%	147,448	22.7%	148,808	22.9%	152,595	22.9%
Percent Change	*-1.0%*		*3.0%*		*2.0%*		*0.9%*		*2.5%*	
21-24	126,227	19.8%	126,153	19.9%	129,085	19.9%	133,046	20.5%	138,733	20.8%
Percent Change	*-1.9%*		*-0.1%*		*2.3%*		*3.1%*		*4.3%*	
25-30	106,057	16.6%	102,399	16.2%	103,063	15.9%	103,331	15.9%	104,972	15.8%
Percent Change	*-4.8%*		*-3.4%*		*0.6%*		*0.3%*		*1.6%*	
31-39	112,419	17.6%	106,461	16.8%	108,540	16.7%	105,882	16.3%	105,669	15.9%
Percent Change	*-5.8%*		*-5.3%*		*2.0%*		*-2.4%*		*-0.2%*	
40-55	118,856	18.6%	117,088	18.5%	122,382	18.9%	122,097	18.8%	127,680	19.2%
Percent Change	*-1.7%*		*-1.5%*		*4.5%*		*-0.2%*		*4.6%*	
Over 55	31,278	4.9%	32,194	5.1%	33,930	5.2%	31,835	4.9%	30,272	4.5%
Percent Change	*1.0%*		*2.9%*		*5.4%*		*-6.2%*		*-4.9%*	
TOTAL REPORTED	638,657	100.0%	632,876	100.0%	648,793	100.0%	650,518	100.0%	665,806	100.0%
Unreported Age	20,412		17,729		19,883		15,973		10,606	
TOTALS	659,069		650,605		668,676		666,491		676,412	
Mean Age	31.5		31.4		31.6		31.3		31.1	
Median Age	27.4		27.2		27.3		26.8		26.7	

SOURCE OF DATA: Annual Enrollment (A1) Records

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Illinois Community College Board

Table A-6a

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 1998-2002

	1998		1999		2000		2001		2002	
General Associate	29,170	*4.4%*	37,246	*5.7%*	34,745	*5.2%*	26,806	*4.0%*	26,052	*3.9%*
Percent Change	*22.5%*		*27.7%*		*-6.7%*		*-22.8%*		*-2.8%*	
Baccalaureate/Transfer	232,987	*35.4%*	223,517	*34.4%*	227,065	*34.0%*	232,931	*34.9%*	244,641	*36.2%*
*(Course Enrollees)	(63,254)		(63,254)		(59,874)		(61,010)		(65,744)	
Percent Change	*-3.1%*		*-4.1%*		*1.6%*		*2.6%*		*5.0%*	
Occupational/Career	174,859	*26.5%*	171,547	*26.4%*	176,284	*26.4%*	177,682	*26.7%*	181,863	*26.9%*
*(Course Enrollees)	(47,323)		(47,323)		(49,602)		(47,937)		(47,576)	
Percent Change	*-1.0%*		*-1.9%*		*2.8%*		*0.8%*		*2.4%*	
Vocational Skills	66,141	*10.0%*	74,103	*11.4%*	84,430	*12.6%*	74,827	*11.2%*	70,529	*10.4%*
Percent Change	*-2.1%*		*12.0%*		*13.9%*		*-11.4%*		*-5.7%*	
ABE/ASE/ESL	118,743	*18.0%*	118,356	*18.2%*	123,595	*18.5%*	131,742	*19.8%*	134,225	*19.8%*
Percent Change	*-12.6%*		*-0.3%*		*4.4%*		*6.6%*		*1.9%*	
General Studies Cert	37,169	*5.6%*	25,836	*4.0%*	22,557	*3.4%*	22,503	*3.4%*	19,102	*2.8%*
Percent Change	*13.2%*		*-30.5%*		*-12.7%*		*-0.2%*		*-15.1%*	
TOTALS	659,069	*100.0%*	650,605	*100.0%*	668,676	*100.0%*	666,491	*100.0%*	676,412	*100.0%*

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6b

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 1998-2002
EXCLUDING CITY COLLEGES OF CHICAGO

	1998		1999		2000		2001		2002	
General Associate	10,157	1.9%	17,296	3.3%	14,905	2.7%	13,500	2.5%	14,236	2.6%
Percent Change	*3.9%*		*70.3%*		*-13.8%*		*-9.4%*		*5.5%*	
Baccalaureate/Transfer	213,159	40.6%	204,625	39.0%	208,338	38.2%	208,502	38.3%	216,939	39.1%
Percent Change	*-0.6%*		*-4.0%*		*1.8%*		*0.1%*		*4.0%*	
Occupational/Career	161,140	30.7%	157,758	30.1%	161,528	29.6%	160,899	29.5%	165,566	29.8%
Percent Change	*-0.3%*		*-2.1%*		*2.4%*		*-0.4%*		*2.9%*	
Vocational Skills	60,734	11.6%	60,745	11.6%	72,659	13.3%	66,224	12.2%	63,436	11.4%
Percent Change	*-5.4%*		*0.0%*		*19.6%*		*-8.9%*		*-4.2%*	
ABE/ASE/ESL	52,626	10.0%	59,344	11.3%	66,369	12.2%	73,128	13.4%	75,988	13.7%
Percent Change	*-4.1%*		*12.8%*		*11.8%*		*10.2%*		*3.9%*	
General Studies Cert	26,962	5.1%	24,851	4.7%	22,214	4.1%	22,263	4.1%	18,917	3.4%
Percent Change	*29.3%*		*-7.8%*		*-10.6%*		*0.2%*		*-15.0%*	
TOTALS	524,778	100.0%	524,619	100.0%	546,013	100.0%	544,516	100.0%	555,082	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

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Table A-7

FISCAL YEAR 2002 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY GENDER

	Male		Female		Total	
General Associate	10,247 3.4%	*39.3%*	15,805 4.2%	*60.7%*	26,052 3.9%	*100.0%*
Baccalaureate/Transfer *(Course Enrollees)	102,594 (27,486) 34.0%	*41.9%*	142,047 (38,258) 37.9%	*58.1%*	244,641 (65,744) 36.2%	*100.0%*
Occupational/Career *(Course Enrollees)	86,193 (25,808) 28.6%	*47.4%*	95,670 (21,768) 25.5%	*52.6%*	181,863 (47,576) 26.9%	*100.0%*
Vocational Skills	29,318 9.7%	*41.6%*	41,211 11.0%	*58.4%*	70,529 10.4%	*100.0%*
ABE/ASE	29,322 9.7%	*49.8%*	29,563 7.9%	*50.2%*	58,885 8.7%	*100.0%*
ESL	36,231 12.0%	*48.1%*	39,109 10.4%	*51.9%*	75,340 11.1%	*100.0%*
General Studies Certificate	7,504 2.5%	*39.3%*	11,598 3.1%	*60.7%*	19,102 2.8%	*100.0%*
TOTALS	301,409 100.0%	*44.6%*	375,003 100.0%	*55.4%*	676,412 100.0%	*100.0%*

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-8

FISCAL YEAR 2002 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN

	Asian		Am Indian		Black		Hispanic		White		Alien		Unknown		Total	
General Associate	1,738	6.7%	127	0.5%	5,263	20.2%	4,286	16.5%	14,526	55.8%	62	0.2%	50	0.2%	26,052	100.0%
(1.0)	5.6%		5.5%		5.6%		3.9%		3.4%		1.4%		1.0%		3.9%	
Bacc/Transfer	11,843	4.8%	789	0.3%	33,426	13.7%	18,664	7.6%	176,924	72.3%	1,114	0.5%	1,881	0.8%	244,641	100.0%
*(Course Enrollees)	(2,633)		(193)		(6,029)		(5,135)		(50,821)		(464)		(469)		(65,744)	
(1.1)	37.9%		34.3%		35.3%		17.2%		41.1%		25.9%		37.4%		36.2%	
Occupational	7,656	4.2%	683	0.4%	27,392	15.1%	13,297	7.3%	131,045	72.1%	910	0.5%	880	0.5%	181,863	100.0%
*(Course Enrollees)	(867)		(156)		(5,592)		(3,351)		(37,108)		(480)		(22)		(47,576)	
(1.2)	24.5%		29.7%		28.9%		12.2%		30.5%		21.2%		17.5%		26.9%	
Vocational Skills	1,417	2.0%	196	0.3%	6,182	8.8%	4,487	6.4%	57,145	81.0%	124	0.2%	978	1.4%	70,529	100.0%
(1.6)	4.5%		8.5%		6.5%		4.1%		13.3%		2.9%		19.5%		10.4%	
ABE/ASE	1,493	2.5%	386	0.7%	20,842	35.4%	14,884	25.3%	20,579	34.9%	515	0.9%	186	0.3%	58,885	100.0%
(1.7/1.8)	4.8%		16.8%		22.0%		13.7%		4.8%		12.0%		3.7%		8.7%	
ESL	5,594	7.4%	89	0.1%	968	1.3%	52,092	69.1%	14,782	19.6%	1,547	2.1%	268	0.4%	75,340	100.0%
(1.9)	17.9%		3.9%		1.0%		48.0%		3.4%		36.0%		5.3%		11.1%	
Gen Studies Cert	1,481	7.8%	30	0.2%	698	3.7%	862	4.5%	15,227	79.7%	22	0.1%	782	4.1%	19,102	100.0%
(1.5)	4.7%		1.3%		0.7%		0.8%		3.5%		0.5%		15.6%		2.8%	
TOTALS	31,222	4.6%	2,300	0.3%	94,771	14.0%	108,572	16.1%	430,228	63.6%	4,294	0.6%	5,025	0.7%	676,412	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

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Table A-9

FISCAL YEAR 2002 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	16 & Under		17-20		21-24		25-30	
General Associate (1.0)	81 1.4%	*0.3%*	6,089 4.0%	*23.4%*	6,114 4.4%	*23.5%*	4,699 4.5%	*18.0%*
Bacc/Transfer *(Course Enrollees) (1.1)	1,670 (1,157) 28.4%	*0.7%*	82,682 (22,427) 54.2%	*33.8%*	67,431 (15,375) 48.6%	*27.6%*	32,717 (7,209) 31.2%	*13.4%*
Occupational *(Course Enrollees) (1.2)	1,854 (1,719) 31.5%	*1.0%*	31,141 (7,140) 20.4%	*17.1%*	33,398 (5,042) 24.1%	*18.4%*	30,415 (5,719) 29.0%	*16.7%*
Vocational Skills (1.6)	1,219 20.7%	*1.7%*	3,709 2.4%	*5.3%*	3,874 2.8%	*5.5%*	6,152 5.9%	*8.7%*
ABE/ASE (1.7/1.8)	655 11.1%	*1.1%*	19,103 12.5%	*32.4%*	11,423 8.2%	*19.4%*	9,215 8.8%	*15.6%*
ESL (1.9)	147 2.5%	*0.8%*	6,695 4.4%	*35.0%*	13,858 10.0%	*72.5%*	19,861 18.9%	*104.0%*
General Studies Cert (1.5)	259 4.4%	*1.4%*	3,176 2.1%	*16.6%*	2,635 1.9%	*13.8%*	1,913 1.8%	*10.0%*
TOTALS	5,885 100.0%	*0.9%*	152,595 100.0%	*22.6%*	138,733 100.0%	*20.5%*	104,972 100.0%	*15.5%*

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-9
(Continued)

FISCAL YEAR 2002 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	31-39		40-55		Over 55		Unknown		Total	
General Associate	4,187	*16.1%*	3,668	*14.1%*	678	*2.6%*	536	*2.1%*	26,052	*100.0%*
(1.0)	4.0%		2.9%		2.2%		5.1%		3.9%	
Bacc/Transfer	26,770	*10.9%*	26,337	*10.8%*	6,022	*2.5%*	1,012	*0.4%*	244,641	*100.0%*
*(Course Enrollees)	(7,223)		(8,964)		(2,960)		(429)		(65,744)	
(1.1)	25.3%		20.6%		19.9%		9.5%		36.2%	
Occupational	35,131	*19.3%*	42,362	*23.3%*	6,663	*3.7%*	899	*0.5%*	181,863	*100.0%*
*(Course Enrollees)	(8,745)		(15,424)		(3,523)		(264)		(47,576)	
(1.2)	33.2%		33.2%		22.0%		8.5%		26.9%	
Vocational Skills	10,255	*14.5%*	29,764	*42.2%*	8,337	*11.8%*	7,219	*10.2%*	70,529	*100.0%*
(1.6)	9.7%		23.3%		27.5%		68.1%		10.4%	
ABE/ASE	8,811	*15.0%*	7,637	*13.0%*	1,703	*2.9%*	338	*0.6%*	58,885	*100.0%*
(1.7/1.8)	8.3%		6.0%		5.6%		3.2%		8.7%	
ESL	18,027	*23.9%*	13,185	*17.5%*	3,364	*4.5%*	203	*0.3%*	75,340	*100.0%*
(1.9)	17.1%		10.3%		11.1%		1.9%		11.1%	
General Studies Cert	2,488	*13.0%*	4,727	*24.7%*	3,505	*18.3%*	399	*2.1%*	19,102	*100.0%*
(1.5)	2.4%		3.7%		11.6%		3.8%		2.8%	
TOTALS	105,669	*15.6%*	127,680	*18.9%*	30,272	*4.5%*	10,606	*1.6%*	676,412	*100.0%*
	100.0%		100.0%		100.0%		100.0%		100.0%	

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

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Table A-10

COMPARATIVE SUMMARY OF OCCUPATIONAL CURRICULA ENROLLMENTS OVER 5,000
FISCAL YEARS 2001 AND 2002

CURRICULA & CIP	FY 2001	FY 2002	Number Change	*Percent Change*
Associate Degree Nursing 511601	9,873	11,009	1,136	11.5%
Business Data Programming 521202	12,373	10,936	-1,437	-11.6%
Criminal Justice Technology 430107	7,637	7,830	193	2.5%
Child Care Provider/Assistant 200202	6,778	7,279	501	7.4%
Business Administration & Management 520201	5,240	5,789	549	10.5%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-11

FISCAL YEAR 2002 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY STUDENT INTENT*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills Or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
Gen Assoc (1.0)	10,995 5.8%	42.2%	2,830 3.0%	10.9%	4,493 4.5%	17.2%	877 0.8%	3.4%	2,043 2.5%	7.8%	4,814 4.7%	18.5%	26,052 3.9%	100.0%
Bacc/Transf **(Crse Enr) (1.1)	136,951 (28,911) 72.9%	56.0%	16,565 (4,988) 17.6%	6.8%	23,594 (5,213) 23.5%	9.6%	3,750 (1,709) 3.4%	1.5%	25,921 (13,370) 31.4%	10.6%	37,860 (11,553) 37.2%	15.5%	244,641 (65,744) 36.2%	100.0%
Occupational **(Crse Enr) (1.2)	34,426 (5,850) 18.3%	18.9%	42,282 (20,579) 44.9%	23.2%	65,401 (8,245) 65.0%	36.0%	2,828 (1,124) 2.6%	1.6%	15,243 (5,832) 18.5%	8.4%	21,683 (5,946) 21.3%	11.9%	181,863 (47,576) 26.9%	100.0%
Vocational (1.6)	2,469 1.3%	3.5%	26,868 28.5%	38.1%	3,420 3.4%	4.8%	1,432 1.3%	2.0%	13,914 16.9%	19.7%	22,426 22.0%	31.8%	70,529 10.4%	100.0%
ABE/ASE (1.7/1.8)	624 0.3%	1.1%	2,294 2.4%	3.9%	1,522 1.5%	2.6%	44,234 40.4%	75.1%	4,124 5.0%	7.0%	6,087 6.0%	10.3%	58,885 8.7%	100.0%
ESL (1.9)	341 0.2%	0.5%	854 0.9%	1.1%	1,216 1.2%	1.6%	55,865 51.1%	74.2%	11,075 13.4%	14.7%	5,989 5.9%	7.9%	75,340 11.1%	100.0%
Gen Std Cert (1.5)	2,160 1.1%	11.3%	2,523 2.7%	13.2%	904 0.9%	4.7%	404 0.4%	2.1%	10,220 12.4%	53.5%	2,891 2.8%	15.1%	19,102 2.8%	100.0%
TOTALS	187,966 100.0%	27.8%	94,216 100.0%	13.9%	100,550 100.0%	14.9%	109,390 100.0%	16.2%	82,540 100.0%	12.2%	101,750 100.0%	15.0%	676,412 100.0%	100.0%

*Current student intent is examined. When not available, student intent at time of college entrance is used.
**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.
SOURCE OF DATA: Annual Enrollment (A1) Records

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Table A-12

FISCAL YEAR 2002 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
General Associate	3,320	*12.7%*	4,189	*16.1%*	18,543	*71.2%*	0	*0.0%*	26,052	*100.0%*
(1.0)	0.9%		7.0%		7.9%		0.0%		3.9%	
Bacc/Transfer	97,516	*39.9%*	11,948	*4.9%*	135,177	*55.3%*	0	*0.0%*	244,641	*100.0%*
*(Course Enrollees)	(54,791)		(1,919)		(9,034)		(0)		(65,744)	
(1.1)	25.6%		20.1%		57.3%		0.0%		36.2%	
Occupational	68,192	*37.5%*	37,265	*20.5%*	76,402	*42.0%*	4	*0.0%*	181,863	*100.0%*
*(Course Enrollees)	(39,957)		(3,436)		(4,180)		(3)		(47,576)	
(1.2)	17.9%		62.6%		32.4%		66.7%		26.9%	
Vocational Skills	66,121	*93.8%*	2,135	*3.0%*	2,272	*3.2%*	1	*0.0%*	70,529	*100.0%*
(1.6)	17.3%		3.6%		1.0%		16.7%		10.4%	
ABE/ASE	54,434	*92.4%*	2,951	*5.0%*	1,500	*2.5%*	0	*0.0%*	58,885	*100.0%*
(1.7/1.8)	14.3%		5.0%		0.6%		0.0%		8.7%	
ESL	73,148	*97.1%*	595	*0.8%*	1,596	*2.1%*	1	*0.0%*	75,340	*100.0%*
(1.9)	19.2%		1.0%		0.7%		16.7%		11.1%	
Gen Studies Cert	18,430	*96.5%*	411	*2.2%*	261	*1.4%*	0	*0.0%*	19,102	*100.0%*
(1.5)	4.8%		0.7%		0.1%		0.0%		2.8%	
TOTALS	381,161	*56.4%*	59,494	*8.8%*	235,751	*34.9%*	6	*0.0%*	676,412	*100.0%*
	100.0%		100.0%		100.0%		100.0%		100.0%	

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-13

FISCAL YEAR 2002 DUPLICATED HEADCOUNT ENROLLMENTS
BY TERM AND TYPE OF ATTENDANCE

	Part-time		Full-time		Total	
Summer	181,830	*90.2%*	19,655	*9.8%*	201,485	*100.0%*
Fall	283,183	*72.6%*	106,950	*27.4%*	390,133	*100.0%*
Winter	25,708	*95.0%*	1,356	*5.0%*	27,064	*100.0%*
Spring	296,453	*74.5%*	101,328	*25.5%*	397,781	*100.0%*

SOURCE OF DATA: Annual Enrollment (A1) Records

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Table A-14

FISCAL YEAR 2002 HEADCOUNT ENROLLMENTS
(EXCLUDING ADULT EDUCATION)
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	*% of Known*
GED	24,634	*6.1%*
High School	242,458	*59.6%*
Some College Courses	65,772	*16.2%*
Certificate	12,382	*3.0%*
Associate Degree	25,129	*6.2%*
Bachelor's Degree	25,240	*6.2%*
Master's Degree	8,003	*2.0%*
First Professional Degree	546	*0.1%*
Doctoral Degree	989	*0.2%*
Other	1,442	*0.4%*
Total Known	406,595	*100.0%*
None/Unknown	135,592	
Total	542,187	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-15

FISCAL YEAR 2002 HOURS ATTEMPTED VS HOURS EARNED
BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME Attempted	Earned	% Earned	FULL-TIME Attempted	Earned	% Earned	TOTAL Attempted	Earned	% Earned
Summer	704,171	492,463	69.9%	237,069	114,789	48.4%	941,240	607,252	64.5%
Fall	1,368,703	911,697	66.6%	1,523,138	1,101,032	72.3%	2,891,841	2,012,729	69.6%
Winter	131,501	95,967	73.0%	17,143	13,397	78.1%	148,644	109,364	73.6%
Spring	1,409,833	951,334	67.5%	1,451,150	1,039,669	71.6%	2,860,983	1,991,003	69.6%
Total	3,614,208	2,451,461	67.8%	3,228,500	2,268,887	70.3%	6,842,707	4,720,348	69.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

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Table A-16

FISCAL YEAR 2002 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	308,718	67.7%
30-59	87,039	19.1%
60-89	50,162	11.0%
90-119	8,095	1.8%
120-159	1,833	0.4%
160+	255	0.1%
Total Known	456,102	100.0%
None/Unknown	220,310	
Total	676,412	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 2002 HEADCOUNT ENROLLMENTS
BY CUMULATIVE GRADE POINT AVERAGE

Gradepoint	Students	% of Known
0.01 - 0.50	3,635	0.8%
0.51 - 1.00	14,475	3.3%
1.01 - 1.50	14,331	3.3%
1.51 - 2.00	43,341	9.9%
2.01 - 2.50	55,019	12.6%
2.51 - 3.00	103,781	23.8%
3.01 - 3.50	77,161	17.7%
3.51 - 4.00	124,532	28.5%
Total Known	436,275	100.0%
Not Reported	240,137	
Total	676,412	

SOURCE OF DATA: Annual Enrollment (A1) Records

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Table A-18

FISCAL YEAR 2002 HEADCOUNT ENROLLMENTS
BY HIGH SCHOOL PERCENTILE RANK

Percentile	Number of Students	% of Known
91 - 100	3,679	4.2%
81 - 90	7,395	8.5%
71 - 80	9,001	10.3%
61 - 70	10,614	12.2%
51 - 60	10,649	12.2%
41 - 50	11,664	13.4%
31 - 40	10,567	12.1%
21 - 30	10,381	11.9%
11 - 20	8,096	9.3%
1 - 10	5,108	5.9%
Total Known	87,154	100.0%
Not Reported	589,258	
Total	676,412	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-19

FISCAL YEAR 2002 HEADCOUNT ENROLLMENTS
BY ACT SCORES

Score Range	Number of Students	% of Known
27 - 36	4,947	7.1%
22 - 26	18,100	26.1%
19 - 21	18,245	26.4%
1 - 18	27,927	40.3%
Total Known	69,219	100.0%
Not Reported	607,193	
Total	676,412	
Mean Score	19.6	
Median Score	20.0	

SOURCE OF DATA: Annual Enrollment (A1) Records

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Illinois Community College Board
Table A-20
COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEARS (1998-2002)

	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002
Annual Enrollment	659,069	650,605	668,676	666,491	676,412
Enrollment During Fall of Same Fiscal Year	344,556	340,522	339,673	340,101	339,002
Percent of Annual Enrollment	52.3%	52.3%	50.8%	51.0%	50.1%

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Appendix B

NONCREDIT ENROLLMENT DATA TABLES

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Illinois Community College Board
Table B-1

SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS BY COLLEGE, FISCAL YEARS 1998 - 2002

Dist. No.	District/College	FY 1998 Headcount	FY 1999 Headcount	FY 2000 Headcount	FY2001 Headcount	FY2002 Headcount	% Change 1998-2002	% Change 2001-2002
503	Black Hawk	6,814	8,493	8,309	6,200	5,552	-18.5 %	-10.5 %
508	Chicago	(40,933)	(44,480)	(40,601)	(37,253) *	(35,129)	(-14.2)	(-5.7)
06	Daley	3,827	4,901 *	5,702 *	5,751 *	5,435	42.0	-5.5
01	Kennedy-King	2,636	2,661	2,423	1,636 *	1,542	-41.5	-5.7
03	Malcolm X	4,097	2,694	2,370	2,454 *	2,586	-36.9	5.4
05	Olive-Harvey	6,518	6,087 *	4,997 *	4,270 *	3,833	-41.2	-10.2
04	Truman	4,607	4,513	4,796	4,315 *	3,485	-24.4	-19.2
02	Washington	8,497	12,266 *	11,702 *	11,227 *	10,308	21.3	-8.2
07	Wilbur-Wright	10,751	11,358 *	8,611 *	7,600 *	7,940	-26.1	4.5
507	Danville	887	935 *	1,073 *	989	993	12.0	0.4
502	DuPage	19,519	23,865 *	22,224 *	24,021 *	21,572	10.5	-10.2
509	Elgin	7,253	7,512	7,623 *	7,484 *	7,230	-0.3	-3.4
512	Harper	14,624	15,293 *	17,997	14,068	13,783	-5.8	-2.0
540	Heartland	2,699	2,279 *	3,071	3,722 *	3,577	32.5	-3.9
519	Highland	3,224	2,321	1,990 *	1,906 *	1,372	-57.4	-28.0
514	Illinois Central	4,500 *	5,833 *	7,619 *	8,466	9,430	109.6	11.4
529	Illinois Eastern	(1,717)	(2,272)	(1,988)	(1,299)	(1,411)	(-17.8)	(8.6)
04	Frontier	120	591 *	599	410	387	222.5	-5.6
01	Lincoln Trail	902	853	1,060	594	589	-34.7	-0.8
02	Olney Central	621	470	230	247	384	-38.2	55.5
03	Wabash Valley	74	358 *	99	48	51	-31.1	6.3
513	Illinois Valley	4,382	4,057	4,031	4,133	4,364	-0.4	5.6
525	Joliet	27,504	23,348 *	19,231	16,494 *	17,354	-36.9	5.2
520	Kankakee	4,497	5,114	4,633	4,546	4,009	-10.9	-11.8
501	Kaskaskia	DNA	953 *	3,379	3,721 *	3,267	-----	-0.1
523	Kishwaukee	1,980	3,040 *	4,491 *	4,402 *	4,055	104.8	-7.9
532	Lake County	39,000 *	30,187	30,758 *	33,304	32,911	-15.6	-1.2
517	Lake Land	DNA	2,246 *	2,580	2,332	2,048	-----	-0.1
536	Lewis & Clark	2,003	3,501 *	4,310 *	4,735 *	3,814	90.4 %	-19.5 %

Illinois Community College Board
Table B-1
(Continued)
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1998 - 2002

Dist. No.	District/College	FY 1998 Headcount	FY 1999 Headcount	FY 2000 Headcount	FY2001 Headcount	FY2002 Headcount	% Change 1998-2002	% Change 2001-2002
526	Lincoln Land	6,039	8,157	7,044	6,199	4,715	-21.9 %	-23.9 %
530	Logan	2,380	5,854 *	3,818 *	3,863	3,532	48.4	-8.6
528	McHenry	13,472	11,700	18,135	22,144	19,979	48.3	-9.8
541	Metropolitan	105	DNA	-----	-----	-----	-----	-----
524	Moraine Valley	10,441	8,352	7,482	7,048	7,133	-31.7	1.2
527	Morton	835	1,428 *	1,194	1,241	888	6.3	-28.4
535	Oakton	6,298	21,413	35,151	41,338	5,761	-8.5	-86.1
505	Parkland	21,822	24,864	27,157	4,075 *	3,754	-82.8	-7.9
515	Prairie State	1,011	1,473	1,805 *	2,081	2,103	108.0	1.1
521	Rend Lake	1,657	700	1,253	1,676	2,479	49.6	47.9
537	Richland	7,390	3,834	4,170	3,939	3,591	-51.4	-8.8
511	Rock Valley	12,196	9,721	9,031 *	9,269 *	9,506	-22.1	2.6
518	Sandburg	1,902	2,029 *	1,997 *	2,437 *	2,572	35.2	5.5
506	Sauk Valley	1,326	2,501 *	1,842 *	1,856	1,747	31.7	-5.9
531	Shawnee	227	115	530	241	105	-53.7	-56.4
510	South Suburban	2,984	2,794	4,280	2,680	3,203	7.3	19.5
533	Southeastern	317	826 *	675 *	1,184 *	2,125	570.3	79.5
522	Belleville	4,340 #	3,649 *	3,016 *	3,054 *	4,676	7.7	53.1
534	Spoon River	1,838	1,829	2,255 *	2,387 *	2,359	28.3	-1.2
504	Triton	7,572	10,201 *	9,028	8,827 *	9,486	25.3	7.5
516	Waubonsee	11,694	10,435	9,021	4,358 *	3,760	-67.8	-13.7
539	Wood	1,364	3,458 *	4,559 *	4,122	3,904	186.2 %	-5.3 %
	TOTALS/AVERAGES	298,746	321,062	339,351	313,094	269,249	-9.9 %	-14.0 %

Estimated
DNA-Data Not Available
*FY 1999 and FY 2000 Data from Noncredit Course Enrollment Data (N1) Submission
**Parkland College's large increase in FY 1995 is due to more comprehensive data collection.
SOURCE OF DATA: FY 1993-1998 Annual Noncredit Enrollment Surveys and
FY1999-2001 higher value generated by Noncredit Course Enrollment Data Submission or Annual Noncredit Enrollment Survey
FY2002 Noncredit Course Enrollment Data Submission

Illinois Community College Board
Table B-2
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1998 - 2002

Dist. No.	District/College	FY 1998 Headcount	FY 1999 Headcount	FY 2000 Headcount	FY 2001 Headcount	FY 2002 Headcount	% Change 1998-2002	% Change 2001-2002
503	Black Hawk	9,630	12,346	13,709 *	9,285 *	9,602	-0.3 %	3.4 %
508	Chicago	(71,663)	(80,133)	(73,856) *	(67,408)	(65,058)	(-9.2)	(-3.5)
06	Daley	5,932	9,082	9,369 *	8,972 *	9,246	55.9	3.1
01	Kennedy-King	4,195	4,077 *	3,362 *	2,099 *	2,156	-48.6	2.7
03	Malcolm X	5,400	4,000 *	3,607 *	3,971 *	4,180	-22.6	5.3
05	Olive-Harvey	11,723	10,834	10,913 *	9,771 *	8,284	-29.3	-15.2
04	Truman	7,416	7,890 *	7,975 *	6,900 *	5,605	-24.4	-18.8
02	Washington	13,642	18,135 *	19,350 *	20,653 *	19,704	44.4	-4.6
07	Wilbur-Wright	23,355	26,115 *	19,280 *	15,042	15,883	-32.0	5.6
507	Danville	1,086	1,164 *	1,278 *	1,232	1,157	6.5	-6.1
502	DuPage	28,799	37,578 *	33,768 *	35,638 *	32,019	11.2	-10.2
509	Elgin	10,628	10,882	12,098 *	11,294 *	10,714	0.8	-5.1
512	Harper	25,514	27,529 *	28,164 *	26,829	26,355	3.3	-1.8
540	Heartland	3,692	3,395 *	5,579 *	6,159 *	5,769	56.3	-6.3
519	Highland	8,866	6,178	2,828 *	2,935 *	1,889	-78.7	-35.6
514	Illinois Central	8,218	10,068 *	11,047 *	11,617	12,147	47.8	4.6
529	Illinois Eastern	(3,013)	(3,233)	(2,469)	(1,833)	(1,944)	(-35.5)	(6.1)
04	Frontier	445	598 *	656	572	523	17.5	-8.6
01	Lincoln Trail	1,645	1,592	1,371 *	794	844	-48.7	6.3
02	Olney Central	849	572	343	330	485	-42.9	47.0
03	Wabash Valley	74	471 *	99	137	92	24.3	-32.8
513	Illinois Valley	6,815	5,095	5,082 *	5,292 *	5,671	-16.8	7.2
525	Joliet	30,209	26,912 *	19,110 *	17,602 *	37,002	22.5	110.2
520	Kankakee	4,714	5,587	4,926	4,987	4,385	-7.0	-12.1
501	Kaskaskia	2,939	1,118 *	6,843	8,239	6,714	128.4	-18.5
523	Kishwaukee	2,800	4,177 *	7,335 *	6,426 *	5,813	107.6	-9.5
532	Lake County	40,170	32,826	34,017 *	37,960	36,588	-8.9	-3.6
517	Lake Land	3,508	3,047 *	3,237	3,130	2,429	-30.8	-22.4
536	Lewis & Clark	3,768	7,586 *	7,651 *	9,100 *	7,410	96.7 %	-18.6 %

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Illinois Community College Board
Table B-2
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1998 - 2002

Dist. No.	District/College	FY 1998 Headcount	FY 1999 Headcount	FY 2000 Headcount	FY 2001 Headcount	FY 2002 Headcount	% Change 1998-2002	% Change 2001-2002
526	Lincoln Land	8,387	12,238	13,130	11,700	7,333	-12.6 %	-37.3 %
530	Logan	7,558	6,653 *	4,515 *	4,751	4,342	-42.6	-8.6
528	McHenry	17,509	17,648	21,913	27,259	25,380	45.0	-6.9
541	Metropolitan	138	DNA	DNA	DNA	-----	-----	-----
524	Moraine Valley	19,301	12,171	10,423	9,969	10,078	-47.8	1.1
527	Morton	2,179	2,398 *	2,075	2,270	1,470	-32.5	-35.2
535	Oakton	7,644	25,987	33,100	43,833	8,539	11.7	-80.5
505	Parkland	53,204	59,563	64,512	5,610	5,531	-89.6	-1.4
515	Prairie State	1,573	2,141	2,540 *	3,078 *	3,293	109.3	7.0
521	Rend Lake	1,820	891 *	1,835 *	2,243 *	3,417	87.7	52.3
537	Richland	8,179	4,654 *	5,234 *	4,976 *	4,744	-42.0	-4.7
511	Rock Valley	13,535	14,786	14,369 *	15,766	18,317	35.3	16.2
518	Sandburg	2,639	3,222	3,358 *	4,256 *	4,552	72.5	7.0
506	Sauk Valley	1,953	3,704 *	2,508 *	2,476 *	2,308	18.2	-6.8
531	Shawnee	290	183	564	523	140	-51.7	-73.2
510	South Suburban	3,201	3,878 *	5,479	3,883 *	4,578	43.0	17.9
533	Southeastern	441	876 *	788 *	1,512 *	3,345	658.5	121.2
522	Southwestern/Belleville	6,259	4,900 *	5,220 *	4,364 *	7,562	20.8	73.3
534	Spoon River	2,463	2,400	2,999 *	3,975 *	3,333	35.3	-16.2
504	Triton	15,963	18,020	16,911	15,391 *	14,576	-8.7	-5.3
516	Waubonsee	18,131	15,409	14,722	5,829 *	5,153	-71.6	-11.6
539	Wood	1,584	5,871 *	8,953 *	8,013 *	7,289	360.2 %	-9.0 %
	TOTALS/AVERAGES	459,983	496,447	508,145	448,643	417,946	-9.1 %	-6.8 %

DNA-Data Not Available
*FY 1999 -2001 Data from Noncredit Course Enrollment (N1) Data Submission

SOURCE OF DATA: FY 1996-1998 Annual Noncredit Enrollment Surveys
FY 1999-2001 higher value generated by Noncredit Course Enrollment Data Submission or Annual Noncredit Enrollment Survey
FY 2002 Noncredit Course Enrollment Data Submission

Illinois Community College Board

Table B-3

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 1998 - 2002

Dist. No.	District/College	FY 1998 Sections	FY 1999 Sections	FY 2000 Sections	FY 2001 Sections	FY 2002 Sections	% Change 1998-2002	% Change 2001-2002
503	Black Hawk	913	1,161	1,166 *	1,407	861	-5.7 %	-38.8 %
508	Chicago	(5,649)	(5,854)	(5,725)	(5,191)	(4,195)	(-25.7)	(-19.2)
06	Daley	698	767	832	840	648	-7.2	-22.9
01	Kennedy-King	259	292	322	222	163	-37.1	-26.6
03	Malcolm X	209	216	289	355	300	43.5	-15.5
05	Olive-Harvey	765	780	812	724	453	-40.8	-37.4
04	Truman	609	570	588	552	402	-34.0	-27.2
02	Washington	934	1,190	1,208	1,199	909	-2.7	-24.2
07	Wilbur-Wright	2,175	2,039	1,674	1,299	1,320	-39.3	1.6
507	Danville	105	90 *	95 *	109	123	17.1	12.8
502	DuPage	2,266	3,093 *	2,711 *	2,886	2,686	18.5	-6.9
509	Elgin	1,028	1,019 *	1,203	1,105 *	1,148	11.7	3.9
512	Harper	2,444	2,544	2,566	2,615	1,849	-24.3	-29.3
540	Heartland	267	257 *	818	907	527	97.4	-41.9
519	Highland	464	375	276	321	158	-65.9	-50.8
514	Illinois Central	713	428	383 *	544	390	-45.3	-28.3
529	Illinois Eastern	(252)	(293)	(221)	(143)	(152)	(-39.7)	(6.3)
04	Frontier	40	59	38	34	43	7.5	26.5
01	Lincoln Trail	116	154	127	62	66	-43.1	6.5
02	Olney Central	93	58	40	32	28	-69.9	-12.5
03	Wabash Valley	3	22 *	16	15	15	400.0	0.0
513	Illinois Valley	356	346	346	390 *	438	23.0	12.3
525	Joliet	1,940	1,809	1,422	1,521	1,522	-21.5	0.1
520	Kankakee	249	251	251	267	244	-2.0	-8.6
501	Kaskaskia	128	90 *	274 *	538	243	89.8	-54.8
523	Kishwaukee	491	409 *	477 *	491	480	-2.2	-2.2
532	Lake County	1,680	1,269	1,516 *	1,555	1,620	-3.6	4.2
517	Lake Land	375	205	198	233	184	-50.9	-21.0
536	Lewis & Clark	266	712 *	660 *	833 *	421	58.3 %	-49.5 %

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Illinois Community College Board
Table B-3
(Continued)
SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 1998 - 2002

Dist. No.	District/College	FY 1998 Sections	FY 1999 Sections	FY 2000 Sections	FY 2001 Sections	FY 2002 Sections	% Change 1998-2002	% Change 2001-2002
526	Lincoln Land	542	987	633	720	433	-20.1 %	-39.9 %
530	Logan	494	449	254 *	250	242	-51.0	-3.2
528	McHenry	1,401	1,156	1,430	1,483	1,450	3.5	-2.2
541	Metropolitan	9	DNA	DNA	DNA	DNA	DNA	DNA
524	Moraine Valley	1,341	1,098	953	963	917	-31.6	-4.8
527	Morton	158	166	167	178	67	-57.6	-62.4
535	Oakton	762	1,006	1,336	549	478	-37.3	-12.9
505	Parkland	1,831	1,863	1,758	422	308	-83.2	-27.0
515	Prairie State	197	237	269	331 *	338	71.6	2.1
521	Rend Lake	125	152	272	282	297	137.6	5.3
537	Richland	678	297 *	465	574	368	-45.7	-35.9
511	Rock Valley	1,170	1,389	1,312	1,542	1,255	7.3	-18.6
518	Sandburg	250	286	259	371	336	34.4	-9.4
506	Sauk Valley	162	251 *	223 *	175 *	183	13.0	4.6
531	Shawnee	27	15	55	41	13	-51.9	-68.3
510	South Suburban	1,028	619	712	501	482	-53.1	-3.8
533	Southeastern	45	53	49	86	88	95.6	2.3
522	Southwestern/Belleville	644	619 *	485 *	429	673	4.5	56.9
534	Spoon River	203	263	293	335	250	23.2	-25.4
504	Triton	903	946	938	906	660	-26.9	-27.2
516	Waubonsee	1,690	1,352	1,211	586	563	-66.7	-3.9
539	Wood	292	424 *	588	591	512	75.3 %	-13.4 %
	TOTALS/AVERAGES	33,538	33,833	33,970	32,371	27,154	-19.0 %	-16.1 %

DNA-Data Not Available
*FY 1999 - FY 2001 Data from Noncredit Course Enrollment Data Submission

SOURCE OF DATA: FY 1997-1998 Annual Noncredit Enrollment Surveys and
FY1999 -2001 higher value generated by Noncredit Course Enrollment Data Submission or Annual Noncredit Enrollment Survey
FY2002 Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board

Table B-4

FISCAL YEAR 2002 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY GENDER AND CATEGORY OF ACTIVITY

Category of Activity	Male		Female		Total Known		Unknown	Grand Total
Business and Industry Contract	13,103 12.6%	52.2%	11,993 8.6%	*47.8%*	25,096 10.3%	*100.0%*	663	25,759
Professional/Vocational Development	21,386 20.5%	43.2%	28,133 20.2%	*56.8%*	49,519 20.4%	*100.0%*	1,412	50,931
Personal and Social Development	53,879 51.8%	39.3%	83,195 59.9%	*60.7%*	137,074 56.4%	*100.0%*	23,154	160,228
Youth Programs	15,707 15.1%	50.1%	15,627 11.2%	*49.9%*	31,334 12.9%	*100.0%*	997	32,331
TOTALS	104,075 100.0%	42.8%	138,948 100.0%	*57.2%*	243,023 100.0%	*100.0%*	26,226	269,249

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

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Table B-5

FISCAL YEAR 2002 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY RACIAL\ETHNIC ORIGIN AND CATEGORY OF ACTIVITY

Category of Activity	Asian		Am Indian		African American/ Black		Hispanic		White		Alien		Total Known		Unknown	Grand Total
Business and Industry	610	3.0%	96	0.5%	1,799	8.8%	1,522	7.5%	16,270	79.9%	72	0.4%	20,369	100%	5,390	25,759
Contract	6.4%		14.7%		8.5%		10.3%		10.7%		8.9%		10.3%			
Professional/Vocational	1,171	2.8%	140	0.3%	5,452	13.0%	3,769	9.0%	31,327	74.6%	118	0.3%	41,977	100%	8,954	50,931
Development	12.3%		21.5%		25.7%		25.6%		20.7%		14.6%		21.1%			
Personal and Social	6,185	5.5%	371	0.3%	11,009	9.8%	7,462	6.7%	86,227	77.1%	563	0.5%	111,817	100%	48,411	160,228
Development	64.9%		56.9%		51.9%		50.7%		56.9%		69.6%		56.3%			59.5%
Youth Program	1,565	6.4%	45	0.2%	2,967	12.2%	1,960	8.0%	17,776	72.9%	56	0.2%	24,369	100%	7,962	32,331
	16.4%		6.9%		14.0%		13.3%		11.7%		6.9%		12.3%			12.0%
TOTALS	9,531	4.8%	652	0.3%	21,227	10.7%	14,713	7.4%	151,600	76.4%	809	0.4%	198,532	100%	70,717	269,249
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	100.0%

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-6

FISCAL YEAR 2002 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

	16 & Under		17-20		21-24		25-30	
Business and Industry	107	0.5%	510	2.4%	1,342	6.3%	2,808	13.1%
Contract	1.4%		3.2%		9.0%		11.2%	
Professional/Vocational	509	1.1%	2944	6.4%	3,497	7.6%	6,593	14.4%
Development	6.6%		18.2%		23.5%		26.2%	
Personal and Social	3,518	2.8%	11,464	9.1%	9,931	7.9%	15,299	12.2%
Development	45.7%		70.9%		66.8%		60.9%	
Youth Program	3,557	60.2%	1,242	21.0%	86	1.5%	439	7.4%
	46.2%		7.7%		0.6%		1.7%	
TOTALS	7,691	3.9%	16,160	8.1%	14,856	7.5%	25,139	12.6%
	100.0%		100.0%		100.0%		100.0%	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

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Illinois Community College Board

Table B-6
(Continued)

FISCAL YEAR 2002 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

	31-39		40-55		Over 55		Total Known		Unknown	Grand Total
Business and Industry Contract	5,295 14.3%	*24.8%*	9,326 14.0%	*43.7%*	1,967 6.3%	*9.2%*	21,355 10.7%	*100.0%*	4,404	25,759
Professional/Vocational Development	9,442 25.4%	*20.6%*	17,217 25.8%	*37.6%*	5,583 17.9%	*12.2%*	45,785 23.0%	*100.0%*	5,146	50,931
Personal and Social Development	22,159 59.7%	*17.6%*	39,929 59.9%	*31.7%*	23,590 75.5%	*18.7%*	125,890 63.3%	*100.0%*	34,338	160,228
Youth Program	223 0.6%	*3.8%*	241 0.4%	*4.1%*	124 0.4%	*2.1%*	5,912 3.0%	*100.0%*	26,419	32,331
TOTALS	37,119 100.0%	*18.7%*	66,713 100.0%	*33.5%*	31,264 100.0%	*15.7%*	198,942 100.0%	*100.0%*	70,307	269,249

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

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Illinois Community College Board

Table B-7

FISCAL YEAR 2002 LARGEST NONCREDIT COURSEWORK
BASED ON DUPLICATED ENROLLMENTS BY
TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

Course Area (2 Digit CIP)	FY 2002
Leisure and Recreation	87,406
Business Management	54,478
Self Improvement	51,092
Transportation	29,667
Health Professions	14,749
Computer Information Systems	13,629
Basic Skills	10,650

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Table B-8

FISCAL YEAR 2002 DUPLICATED NONCREDIT HEADCOUNT ENROLLMENTS
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	251,105	60.1%
Off-campus College Owned	42,477	10.2%
Off-campus College Leased	32,055	7.7%
Community Based	67,853	16.2%
Business Based	24,206	5.8%
Other	250	0.1%
Total	417,946	100.0%

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-9

FISCAL YEAR 2002 DUPLICATED NONCREDIT HEADCOUNT ENROLLMENTS BY TERM

Semester	Total	Percent of Total
Summer	102,753	24.6%
Fall	144,147	34.5%
Winter	7,071	1.7%
Spring	163,975	39.2%
Total	417,946	100.0%

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

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Illinois Community College Board

Table B-10

FISCAL YEAR 2002 UNDUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

Degree	Enrollment	Percent of Known
GED	3,463	*3.7%*
High School	42,218	*45.7%*
Some College Courses	11,996	*13.0%*
Certificate	2,109	*2.3%*
Associate Degree	7,632	*8.3%*
Bachelor's Degree	15,280	*16.5%*
Master's Degree	6,579	*7.1%*
First Professional Degree	541	*0.6%*
Doctoral Degree	964	*1.0%*
Other	1,588	*1.7%*
Total Known	92,370	*100.0%*
None/Unknown	176,879	
Total	269,249	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

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Illinois Community College Board

Table B-11

FISCAL YEAR 2002 ANNUAL UNDUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY NUMBER OF HOURS

Hours	Enrollment	Percent of Known
1-4	96,566	42.4%
5-9	54,687	24.0%
10-14	25,133	11.0%
15-19	18,353	8.1%
20-24	13,193	5.8%
25-29	2,319	1.0%
30-59	11,030	4.8%
60-89	3,975	1.7%
90-119	973	0.4%
120-159	413	0.2%
160+	1,193	0.5%
Total Known	227,835	100.0%
None/Unknown	41,414	
Total	269,249	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

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Illinois Community College Board

Table B-12

FISCAL YEAR 2002 ANNUAL DUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY CATEGORY OF ACTIVITY

Category of Activity	Duplicated Enrollment	Percent of Known
Business and Industry Contract	41,158	9.8%
Professional/Vocational Development	84,061	20.1%
Personal and Social Development	234,388	56.1%
Youth Program	58,339	14.0%
TOTALS	417,946	100.0%

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

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Appendix C

COMPLETION DATA TABLES

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Illinois Community College Board
Table C-1
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 1998-2002

Dist. No.	District/College	FY 1998 Completions	FY 1999 Completions	FY 2000 Completions	FY 2001 Completions	FY 2002 Completions	% Change 1998-2002	% Change 2001-2002
503	Black Hawk	785	742	786	683	848	8.0 %	24.2 %
508	Chicago	(5,031)	(4,615)	(4,662)	(6,698)	(5,236)	(4.1)	(-21.8)
06	Daley	432	558	576	492	656	51.9	33.3
01	Kennedy-King	756	711	842	913	788	4.2	-13.7
03	Malcolm X	387	488	364	331	370	-4.4	11.8
05	Olive-Harvey	395	293	385	490	283	-28.4	-42.2
04	Truman	914	884	792	591	779	-14.8	31.8
02	Washington	1,205	1,216	1,232	3,142	1,542	28.0	-50.9
07	Wilbur-Wright	942	465	471	739	818	-13.2	10.7
507	Danville	329	294	348	323	317	-3.6	-1.9
502	DuPage	2,527	2,285	2,570	2,706	2,719	7.6	0.5
509	Elgin	1,066	1,095	1,038	1,043	1,518	42.4	45.5
512	Harper	1,437	1,335	1,373	1,328	1,341	-6.7	1.0
540	Heartland	299	375	390	431	532	77.9	23.4
519	Highland	292	279	258	313	305	4.5	-2.6
514	Illinois Central	1,623	1,493	1,477	1,564	1,450	-10.7	-7.3
529	Illinois Eastern	(1,028)	(1,173)	(1,231)	(1,322)	(1,374)	(33.7)	(4.0)
04	Frontier	110	105	189	159	221	100.9	39.0
01	Lincoln Trail	301	389	460	409	417	38.5	2.0
02	Olney Central	389	435	260	488	465	19.5	-4.7
03	Wabash Valley	228	244	322	266	271	18.9	1.9
513	Illinois Valley	662	682	650	750	859	29.8	14.5
525	Joliet	822	809	878	941	946	15.1	0.5
520	Kankakee	350	401	420	420	317	-9.4	-24.5
501	Kaskaskia	591	564	574	800	878	48.6	9.8
523	Kishwaukee	521	512	509	571	678	30.1	18.7
532	Lake County	1,051	1,109	1,185	1,187	1,458	38.7	22.8
517	Lake Land	954	1,062	1,272	1,301	1,344	40.9	3.3
536	Lewis & Clark	797	683	793	742	715	-10.3 %	-3.6 %

Illinois Community College Board
Table C-1
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 1998-2002

Dist. No.	District/College	FY 1998 Completions	FY 1999 Completions	FY 2000 Completions	FY 2001 Completions	FY 2002 Completions	% Change 1998-2002	% Change 2001-2002
526	Lincoln Land	916	785	1,127	1,177	1,396	52.4 %	18.6 %
530	Logan	699	650	614	720	748	7.0	3.9
528	McHenry	533	607	666	698	676	26.8	-3.2
541	Metropolitan	71	47 **	------	------	------	------	------
524	Moraine Valley	1,268	1,297	1,242	1,290	1,303	2.8	1.0
527	Morton	379	339	312	356	373	-1.6	4.8
535	Oakton	557	594	620	674	728	30.7	8.0
505	Parkland	909	919	818	815	822	-9.6	0.9
515	Prairie State	477	454	506	435	354	-25.8	-18.6
521	Rend Lake	492	478	478	595	766	55.7	28.7
537	Richland	416	354	319	430	479	15.1	11.4
511	Rock Valley	990	1,035	1,086	1,171	962	-2.8	-17.8
518	Sandburg	412	454	430	470	466	13.1	-0.9
506	Sauk Valley	411	380	344	419	444	8.0	6.0
531	Shawnee	292	254	267	240	117	-59.9	-51.2
510	South Suburban	763	659	681	912	931	22.0	2.1
533	Southeastern	646	645	683	721	784	21.4	8.7
522	Southwestern/Belleville	1,647	1,668	1,704	1,771	2,297	39.5	29.7
534	Spoon River	283	247	250	230	279	-1.4	21.3
504	Triton	1,043	1,024	1,084	960	929	-10.9	-3.2
516	Waubonsee	799	799	806	842	787	-1.5	-6.5
539	Wood	361	345	349	371	470	30.2 %	26.7 %
	TOTALS/AVERAGES	**34,529**	**33,542**	**34,800**	**38,420**	**38,946**	**12.8 %**	**1.4 %**

**Collegiate level only - advancements in adult education and ESL programs are not included.*

***Fall 1998 Data Only*

SOURCE OF DATA: Annual Enrollment and Completions (A1) Data

Illinois Community College Board

Table C-2

COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY DEGREE, FISCAL YEARS 1998-2002

COLLEGIATE LEVEL	1998		1999		2000		2001		2002	
GENERAL ASSOCIATE	785	2.3%	844	2.5%	1,021	2.9%	906	2.4%	811	2.1%
Percent Change	*6.9%*		*7.5%*		*21.0%*		*-11.3%*		*-10.5%*	
BACC/TRANSFER	13,348	38.7%	12,994	38.7%	12,852	36.9%	12,844	33.4%	12,761	32.8%
Percent Change	*2.0%*		*-2.7%*		*-1.1%*		*-0.1%*		*-0.6%*	
Assoc. in Arts	7,972		7,827		7,861		7,798		7,711	
Assoc. in Science	4,703		4,498		4,272		4,103		4,068	
Assoc. in Arts & Science	592		560		578		797		831	
Assoc. in Engineering Science	72		76		84		92		93	
Assoc. in Fine Arts	9		33		57		54		58	
OCCUPATIONAL	20,386	59.0%	19,694	58.7%	20,881	60.0%	24,633	64.1%	25,366	65.1%
Percent Change	*4.2%*		*-3.4%*		*6.0%*		*18.0%*		*3.0%*	
Assoc. in Applied Science	9,260		8,608		8,604		8,371		8,145	
Cert. of 1 Yr. or More	4,580		4,321		4,547		4,788		4,602	
Cert. of Less than 1 Yr.	6,283		6,494		7,442		11,380		12,398	
Vocational Skills Cert.	263		271		288		94		221	
GENERAL STUDIES CERT.	10	0.0%	10	0.0%	46	0.1%	37	0.1%	8	0.0%
Percent Change	*66.7%*		*0.0%*		*360.0%*		*-19.6%*		*-78.4%*	
TOTAL COMPLETIONS	**34,529**	*100.0%*	**33,542**	*100.0%*	**34,800**	*100.0%*	**38,420**	*100.0%*	**38,946**	*100.0%*
Percent Change	*3.4%*		*-2.9%*		*3.8%*		*10.4%*		*1.4%*	

** Collegiate level only - advancements in adult education and ESL programs are not included.*
– = Not Applicable: AES & AFA degrees did not become available until 1995.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

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Table C-3

FISCAL YEAR 2002 DUPLICATED COMPLETERS*
BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	387	2.4%	424	1.9%	811	2.1%
	47.7%		*52.3%*		*100.0%*	
BACC/TRANSFER	4,910	*30.5%*	7,851	*34.4%*	12,761	*32.8%*
	38.5%		*61.5%*		*100.0%*	
Assoc. in Arts	2,707		5,004		7,711	
Assoc. in Science	1,796		2,272		4,068	
Assoc. in Arts & Science	310		521		831	
Assoc. in Engineering Science	76		17		93	
Assoc. in Fine Arts	21		37		58	
OCCUPATIONAL	10,808	*67.1%*	14,558	*63.7%*	25,366	*65.1%*
	42.6%		*57.4%*		*100.0%*	
Assoc. in Applied Science	2,934		5,211		8,145	
Cert. of 1 Yr. or More	2,099		2,503		4,602	
Cert. of Less than 1 Yr.	5,704		6,694		12,398	
Vocational Skills Cert.	71		150		221	
GENERAL STUDIES CERT.	3	*0.0%*	5	*0.0%*	8	*0.0%*
	37.5%		*62.5%*		*100.0%*	
TOTAL COMPLETIONS	**16,108**	*100.0%*	**22,838**	*100.0%*	**38,946**	*100.0%*
	41.4%		*58.6%*		*100.0%*	

** Collegiate level only - advancements in adult education and ESL programs are not included.*

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

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Table C-4

FISCAL YEAR 2002 DUPLICATED COMPLETERS*
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian		Am Indian		Black		Hispanic		White		Alien		Unknown		Total	
GENERAL ASSOCIATE	17	0.9%	0	0.0%	245	4.4%	69	2.2%	478	1.7%	1	0.7%	1	0.7%	811	2.1%
	2.1%		*0.0%*		*30.2%*		*8.5%*		*58.9%*		*0.1%*		*0.1%*		*100.0%*	
BACC/TRANSFER	363	20.2%	30	21.7%	928	16.7%	768	24.6%	10,575	37.7%	44	31.0%	53	35.3%	12,761	32.8%
	2.8%		*0.2%*		*7.3%*		*6.0%*		*82.9%*		*0.3%*		*0.4%*		*100.0%*	
Assoc. in Arts	217		20		698		573		6,135		16		52		7,711	
Assoc. in Science	130		6		195		179		3,533		24		1		4,068	
Assoc. in Arts & Science	6		4		28		9		784		0		0		831	
Assoc. in Eng. Science	9		0		5		7		69		3		0		93	
Assoc. in Fine Arts	1		0		2		0		54		1		0		58	
OCCUPATIONAL	1,420	78.9%	108	78.3%	4,372	78.8%	2,281	73.1%	16,992	60.6%	97	68.3%	96	64.0%	25,366	65.1%
	5.6%		*0.4%*		*17.2%*		*9.0%*		*67.0%*		*0.4%*		*0.4%*		*100.0%*	
Assoc. in Applied Science	287		25		762		436		6,563		36		36		8,145	
Cert. of 1 Yr. or More	120		22		1,023		424		2,993		12		8		4,602	
Cert. of Less than 1 Yr.	972		59		2,545		1,396		7,325		49		52		12,398	
Vocational Skills Cert.	41		2		42		25		111		0		0		221	
GENERAL STUDIES CERT.	0	0.0%	0	0.0%	1	0.0%	1	0.0%	6	0.0%	0	0.0%	0	0.0%	8	0.0%
	0.0%		*0.0%*		*12.5%*		*12.5%*		*75.0%*		*0.0%*		*0.0%*		*100.0%*	
TOTAL COMPLETIONS	**1,800**	**100.0%**	**138**	**100.0%**	**5,546**	**100.0%**	**3,119**	**100.0%**	**28,051**	**100.0%**	**142**	**100.0%**	**150**	**100.0%**	**38,946**	**100.0%**
	4.6%		*0.4%*		*14.2%*		*8.0%*		*72.0%*		*0.4%*		*0.4%*		*100.0%*	

** Collegiate level only - advancements in adult education and ESL programs are not included.*

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-5

FISCAL YEAR 2002 DUPLICATED COMPLETERS*
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
GENERAL ASSOCIATE	43	0.8%	196	1.6%	168	2.4%	184	2.8%	185	2.8%	33	4.6%	2	1.5%	811	2.1%
	5.3%		24.2%		20.7%		22.7%		22.8%		4.1%		0.2%		100.0%	
BACC/TRANSFER	2,925	53.6%	6,352	51.4%	1,709	24.6%	963	14.5%	746	11.1%	47	6.6%	19	14.3%	12,761	32.8%
	22.9%		49.8%		13.4%		7.5%		5.8%		0.4%		0.1%		100.0%	
Assoc. in Arts	1,419		3,991		1,109		635		507		37		13		7,711	
Assoc. in Science	1,139		1,938		496		281		203		7		4		4,068	
Assoc. in Arts & Science	326		349		81		42		31		1		1		831	
Assoc. in Eng. Science	29		45		15		3		1		0		0		93	
Assoc. in Fine Arts	12		29		8		2		4		2		1		58	
OCCUPATIONAL	2,488	45.6%	5,805	47.0%	5,065	73.0%	5,472	82.6%	5,791	86.1%	633	88.5%	112	84.2%	25,366	65.1%
	9.8%		22.9%		20.0%		21.6%		22.8%		2.5%		0.4%		100.0%	
Assoc. in Applied Science	550		2,503		1,613		1,627		1,717		119		16		8,145	
Cert. of 1 Yr. or More	323		1,003		1,051		1,101		1,014		102		8		4,602	
Cert of Less than 1 Yr.	1,605		2,261		2,345		2,682		3,020		397		88		12,398	
Vocational Skills Cert.	10		38		56		62		40		15		0		221	
GENERAL STUDIES CERT.	1	0.0%	1	0.0%	0	0.0%	3	0.0%	1	0.0%	2	0.3%	0	0.0%	8	0.0%
	12.5%		12.5%		0.0%		37.5%		12.5%		25.0%		0.0%		100.0%	
TOTAL COMPLETIONS	**5,457**	100.0%	**12,354**	100.0%	**6,942**	100.0%	**6,622**	100.0%	**6,723**	100.0%	**715**	100.0%	**133**	100.0%	**38,946**	100.0%
	14.0%		31.7%		17.8%		17.0%		17.3%		1.8%		0.3%		100.0%	

** Collegiate level only - advancements in adult education and ESL programs are not included.*

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-6

FISCAL YEAR 2002 DUPLICATED COMPLETERS*
BY DEGREE AND STUDENT INTENT**

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
GENERAL ASSOCIATE	319	2.2%	68	1.5%	206	1.6%	5	1.2%	127	4.7%	86	2.1%	811	2.1%
	39.3%		*8.4%*		*25.4%*		*0.6%*		*15.7%*		*10.6%*		*100.0%*	
BACC/TRANSFER	9,395	65.5%	317	6.9%	1,068	8.3%	58	14.3%	565	20.9%	1,358	33.7%	12,761	32.8%
	73.6%		*2.5%*		*8.4%*		*0.5%*		*4.4%*		*10.6%*		*100.0%*	
Assoc. in Arts	5,412		203		638		41		398		1,019		7,711	
Assoc. in Science	3,248		90		312		15		150		253		4,068	
Assoc. in Arts & Science	612		21		109		2		13		74		831	
Assoc. in Eng. Science	77		2		5		0		0		9		93	
Assoc. in Fine Arts	46		1		4		0		4		3		58	
OCCUPATIONAL	4,631	32.3%	4,206	91.6%	11,585	90.1%	343	84.5%	2,010	74.3%	2,591	64.2%	25,366	65.1%
	18.3%		*16.6%*		*45.7%*		*1.4%*		*7.9%*		*10.2%*		*100.0%*	
Assoc. in Applied Science	1,742		735		4,303		55		383		927		8,145	
Cert. of 1 Yr. or More	723		582		2,258		41		392		606		4,602	
Cert. of Less than 1 Yr.	2,016		2,871		4,986		247		1,227		1,051		12,398	
Vocational Skills Cert.	150		18		38		0		8		7		221	
GENERAL STUDIES CERT.	3	0.0%	0	0.0%	2	0.0%	0	0.0%	3	0.1%	0	0.0%	8	0.0%
	37.5%		*0.0%*		*25.0%*		*0.0%*		*37.5%*		*0.0%*		*100.0%*	
TOTAL COMPLETIONS	**14,348**	100.0%	**4,591**	100.0%	**12,861**	100.0%	**406**	100.0%	**2,705**	100.0%	**4,035**	100.0%	**38,946**	100.0%
	36.8%		*11.8%*		*33.0%*		*1.0%*		*6.9%*		*10.4%*		*100.0%*	

** Collegiate level only - advancements in adult education and ESL programs are not included.*
***Current student intent is examined. When not available, student intent at time of college entrance is used.*

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Table C-7

FISCAL YEAR 2002 DUPLICATED COMPLETERS*
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
GENERAL ASSOCIATE	155	1.8%	115	1.5%	537	2.4%	4	5.0%	811	2.1%
	19.1%		*14.2%*		*66.2%*		*0.5%*		*100.0%*	
BACC/TRANSFER	2,529	29.4%	380	5.0%	9,817	43.3%	35	43.8%	12,761	32.8%
	19.8%		*3.0%*		*76.9%*		*0.3%*		*100.0%*	
Assoc. in Arts	1,822		261		5,611		17		7,711	
Assoc. in Science	657		112		3,281		18		4,068	
Assoc. in Arts & Science	27		5		799		0		831	
Assoc. in Eng. Science	6		2		85		0		93	
Assoc. in Fine Arts	17		0		41		0		58	
OCCUPATIONAL	5,919	68.8%	7,078	93.5%	12,328	54.3%	41	51.3%	25,366	65.1%
	23.3%		*27.9%*		*48.6%*		*0.2%*		*100.0%*	
Assoc. in Applied Science	1,366		507		6,253		19		8,145	
Cert. of 1 Yr. or More	789		1,754		2,048		11		4,602	
Cert. of Less than 1 Yr.	3,740		4,787		3,860		11		12,398	
Vocational Skills Cert.	24		30		167		0		221	
GENERAL STUDIES CERT.	2	0.0%	0	0.0%	6	0.0%	0	0.0%	8	0.0%
	25.0%		*0.0%*		*75.0%*		*0.0%*		*100.0%*	
TOTAL COMPLETIONS	**8,605**	100.0%	**7,573**	100.0%	**22,688**	100.0%	**80**	100.0%	**38,946**	100.0%
	22.1%		*19.4%*		*58.3%*		*0.2%*		*100.0%*	

** Collegiate level only - advancements in adult education and ESL programs are not included.*

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

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Table C-8

COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY ASSOCIATE DEGREES AND CERTIFICATES, FISCAL YEARS 1998-2002

COLLEGIATE LEVEL	1998		1999		2000		2001		2002		% Change 1998-2002	% Change 2001-2002
ASSOCIATE DEGREES	22,393	66.8%	22,446	66.9%	22,477	64.6%	22,121	57.6%	21,717	55.8%	-3.0%	-1.8%
Percent Change	*-2.7%*		*0.2%*		*0.1%*		*-1.6%*		*-1.8%*			
CERTIFICATES	11,136	33.2%	11,096	33.1%	12,323	35.4%	16,299	42.4%	17,229	44.2%	54.7%	5.7%
Percent Change	*7.3%*		*-0.4%*		*11.1%*		*32.3%*		*5.7%*			
TOTAL COMPLETIONS	**33,529**	*100.0%*	**33,542**	*100.0%*	**34,800**	*100.0%*	**38,420**	*100.0%*	**38,946**	*100.0%*	*16.2*	1.4%
Percent Change	*0.4%*		*0.0%*		*3.8%*		*10.4%*		*1.4%*			

** Collegiate level only - advancements in adult education and ESL programs are not included.*
– = Not Applicable: AES & AFA degrees did not become available until 1995.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

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